

Getting started

Look at the pictures and report what these people are saying.

This will sting a little bit.



I will not come to school tomorrow.



My name is Nirman.
What's your name?



There will be no English class tomorrow.

**Reading I**

Answer these questions.

- Where do birds make their nests?
- Do you think our surroundings play a role in shaping who we are?

A Tale of Two Birds

Once upon a time, there lived a bird and her two newly hatched **nestlings** in a forest. They had a nest in a tall, shady tree where the mother bird took care of her little ones day and night.

One day, there was a big storm. There was **thunder**, lightning, and rain. The wind blew down many trees. The tall tree in which the birds lived also fell down. A big heavy branch hit the nest and killed the mother bird. Fortunately, the nestlings were not killed but the strong wind blew them away



to the other side of the forest. One of them came down near a cave where a gang of **robbers** lived. The other landed outside a **hermitage** where an old cultured hermit **resided**. Both places were close to each other.

Days passed and the nestlings became big birds. One day, the king of the country came to the forest for hunting. He saw a deer and rode after it. It ran deep into the forest followed by the king. Soon, the king lost his way. He could not come out of the forest because he did not know where he was.

He rode on for a long time till he came to the other side of the forest. Very tired, he got off his horse and sat down under a tree that stood near a cave. Suddenly, he heard a voice cry out, "Quick! Hurry up! There's someone under the tree. Come and take his jewels and his horse. Hurry up or else he'll slip away." The king was amazed. He looked up and saw a big, brown bird on the tree under which he was sitting. The **wicked** bird said to the king, "Where are you going?" He also heard faint noises **issuing** from the cave. He quickly got onto his horse and rode away as fast as he could. One of the robbers saw the king and said, "Stop where you are or I will kill you with my sword". The king was brave. He stopped and picked up his bow, took an arrow, and targeted the robber. The king said, "Come and

fight with me.” Then the robber went into the forest to call his gang. Since the robbers were more in number, the king decided not to mess with them. He rode swiftly away.



Soon, the king reached a safe place. It was a **tranquil** place. The surroundings were beautiful. There was a hermitage. The king tied his horse to a tree and sat down in its shade. Suddenly, he heard a gentle voice announce, “Welcome to the **hermitage**, Sir. Please go inside and rest. The hermit will be back soon. There’s some cold water in the pot. Please make yourself comfortable.” The king looked up and saw a big, brown bird in the tree. He was amazed. “This one looks like the other bird outside the cave,” he said to himself aloud.

“You are right, Sir”, said the kind bird. “He is my brother but he has made friends with robbers. He now talks as they do. He doesn’t talk to me anymore.” Just then the hermit entered the hermitage.

“Welcome, Sir”, the hermit said to the king. “Please come inside and make yourself comfortable. You look tired. Rest for a while. Then you can share my food.”

The king told the hermit the story of the two birds and how each had behaved differently though they looked so alike. “The forest is full of surprises,” he said.

The holy man smiled and said to the king, “After all, one is known by the **company** one keeps. That bird has always heard the talk of robbers. He **imitates** them and talks about robbing people. This one has repeated what he has always heard. He welcomes people to the hermitage. Now, come inside and rest. I will tell you more about this place and these birds.”

A. Find the words from the text that have the following meanings.

- | | |
|---------|--|
| a. | i. young birds that have not yet learned to fly |
| b. | ii. evil or morally wrong |
| c. | iii. peaceful |
| d. | iv. the dwelling of a hermit |
| e. | v. a person living in solitude as a religious disciple |
| f. | vi. someone who steals money or property |
| g. | vii. copy the way a person speaks or behaves |

B. Put the following events of the story in the correct order.

- a. The tall tree in which the birds had their nest fell down.
- b. The mother bird was killed; however, the nestlings survived.
- c. A bird and its two nestlings lived in a forest.
- d. The other nestling lived near a hermitage.
- e. The bird welcomed the king and requested him to be comfortable at the hermitage.
- f. The hermit told the king that one was known by the company one kept.
- g. The robbers were informed by a brown bird about the arrival of the king.

C. Read the story again and answer the following questions.

- a. What caused the tall tree to fall down?
- b. Where were the nestlings blown to?

- c. Was the king able to catch the deer? How do you know?
- d. Why do you think the brown bird informed the robbers about the arrival of the king?
- e. Why did the king not fight with the robber's gang?

D. One is known by the company one keeps. Do you agree with the statement? Discuss.

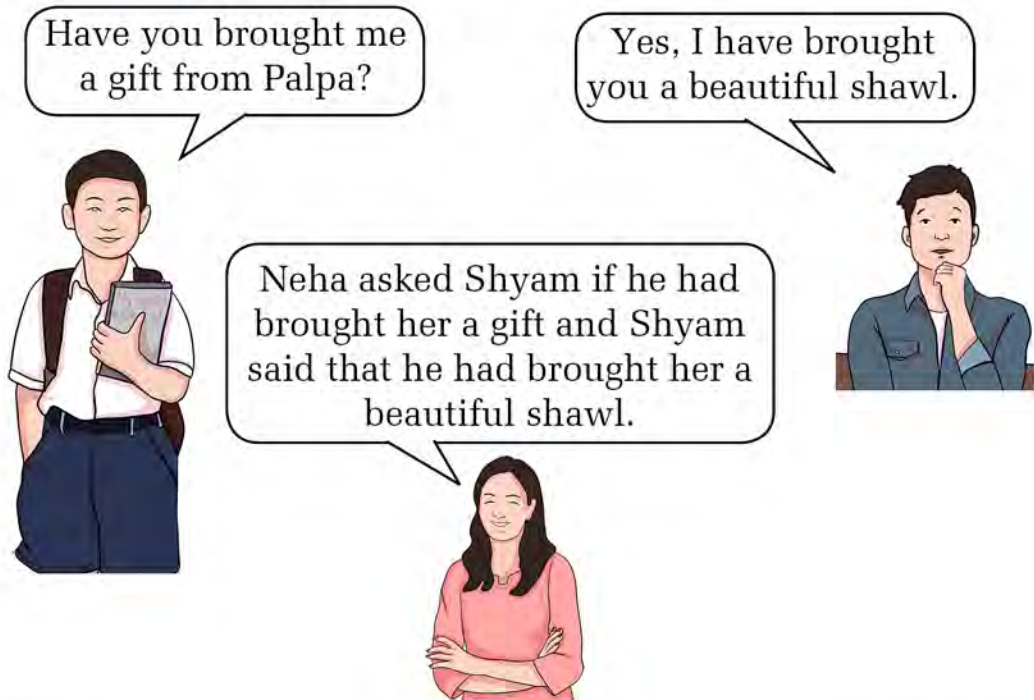
Pronunciation

Pronounce the following words with help of a dictionary.

storm splash nestling hermit cruel
 trustworthy surrounding struggle treasure crayons

Speaking

A. Read what the people in the pictures are saying. Act out in a group of three.



When will you go to Nepal?

I will go to Nepal next year.



Dan asked Sarah when she would go to Nepal and Sarah told him that she would go to Nepal the following year.



B. Work in a group of three. Act out the following conversations like you did in task A above. Student C will report what students A and B said earlier. Then, switch your role, so everyone does the role of 'C'.

- a. A: Why did you come here?
B: I came here to meet my relatives.
C:
- b. A: Do you like ice-cream?
B: Yes, I am fond of ice-cream.
C:
- c. A: Can you give me your pen for a while?
B: It's okay. You can take it.
C:

- d. A: Why are you sad today?
 B: My brother is sick.
 C:
- e. A: We have planned a picnic next week.
 B: I will join.
 C:

Grammar I

- A. Match the sentences in the left column with their indirect speech in the right column.

Direct speech	Indirect speech
a. The teacher said to the boys, "Have you done your homework?"	i. My mother told me to go and change my dress.
b. The little girl said to the man, "Will you help me?"	ii. Rita said that she had read that book before she had given it to me.
c. Ridish said, "I have been reading this book."	iii. Alish said that he would bring his guitar.
d. My mother said to me, "Go and change your dress."	iv. The teacher asked the boys if they had done their homework.
e. Rita said, "I had read this book before I gave it to you."	v. Rabina asked Shambhu where his watch was.
f. Alish said, "I will bring my guitar."	vi. Ridish said that he had been reading that book.
g. The boss told the clerk, "Bring me that file."	vii. Sophia inquired me what I wanted.

Direct speech	Indirect speech
h. Prima asked, "Have you read that book?"	viii. The little girl asked the man to help her.
i. Rabina said to Shambhu, "Where is your watch?"	ix. Prima asked if I had read that book.
j. Sophia said, "What do you want?"	x. The boss ordered the clerk to bring her that file.

B. Change the following sentences into indirect speech. Use the reporting clauses given.

- a. I'm coming now.
She told me
- b. Please, help me get to the hospital.
He requested
- c. Can you give me your phone number?
She asked me
- d. Reshma does not work.
He said
- e. Where is he?
She asked me
- f. Come here at once.
She commanded me
- g. What are you doing?
She asked me.....
- h. Do you work in a factory?
She asked him
- i. Why did you go out last night?
She asked me.....
- j. Water boils at 100 degree Celsius.
She told me.....

Writing I

Write a story beginning with 'Two friends were walking along the forest.....'

Reading II

Look at the picture and the title of the news report and answer these questions.

- What do you think the place is?
- Have you ever visited any airport?



Pokhara international airport inaugurated

By Himalayan News Service

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POKHARA, JANUARY 1

Newly-built Pokhara Regional International **Airport** - the third international airport in the country - was **inaugurated** by Prime Minister Pushpa Kamal Dahal at a special **ceremony** held here today.

On the occasion, Dahal **unveiled** a plaque marking the official

inauguration of the airport after arriving in Pokhara along with Deputy Prime Minister and Minister for Finance, Bishnu Paudel. Extending his **gratitude** to everyone who played a role in conceptualising and completing the project, Dahal said the long-awaited moment by the people of Pokhara had finally come. Stating that **connectivity** is an integral part of bringing positive development in the region, he said, "The newly-built airport will contribute to the economic development of not just Pokhara, but the whole country as well."

Paudel also **commended** locals of Pokhara for their sacrifices and patience for the completion of the project.

"With the completion of a new international airport in the region, the question remains on how we can make the most effective use of the airport. I urge the authorities to complete all the necessary processes responsibly to conduct international travel from the airport. There is also a need to link Pokhara with other areas of the country to increase tourism activities within the country and we are working towards proper upgradation and **maintenance** of roadways to ease connectivity among them. The government will focus on developing necessary physical infrastructure across the country to reach the targeted **milestones** in other sectors as well," he said. Regional Director of the Asia and Pacific Office of the International Civil Aviation Organisation Tao Ma expressed his gratitude and appreciation to the government of Nepal for inviting him to the inauguration ceremony of PRIA.

Stating that the development of airport **infrastructure** and air services are vital for ensuring connectivity, socio-economic development, and disaster relief efforts in landlocked countries, he congratulated the Government of Nepal on the completion of the national pride project.

"We are glad that CAAN has certified PRIA in line with ICAO standards and guidance. As we **transition** away from the COVID-19 pandemic of 2020, the opening of PRIA, together with the Gautam Buddha International Airport, will assist in **harnessing** the expected increase in air traffic and ease **congestion** both in air space and on the ground across the country's major airports. ICAO is grateful to the Nepali government and CAAN for their long-standing commitment, consistency, and comprehensive support to the organisation's works," he said.

Buddha Air, Shree Airlines, Yeti Airlines, and Guna Air have started conducting daily flights to and from the newly-built international airport.

Meanwhile, Himalaya Airlines performed a successful demonstration flight at PRIA today, becoming the first airline to land Airbus A320-214 in Pokhara.

(Source: thehimalayantimes.com)

A. The meanings of some of the highlighted words are given below. Find the words and write them down.

- a. praised formally or officially
- b. extremely crowded and blocked with traffic or people
- c. made a formal beginning of; initiated
- d. the process or a period of changing from one state or condition to another
- e. a formal religious or public occasion
- f. the act of keeping something in good condition

B. Answer these questions.

- a. Who inaugurated the newly built Pokhara Regional International Airport and when?

- b. How is the airport useful according to the Prime Minister?
 - c. What was the first airline to land on the newly built airport?
 - d. Why were the locals commended by the Deputy Prime Minister?
 - e. Why is ICAO grateful to the Government of Nepal and CAAN?
 - f. How are airport infrastructure and air services vital according to Mr. Tao Ma?
- C. Why do you think the operation of an international airport is helpful in the economic development of a country? Discuss.**

Writing II

Write a news report using the following clues.

Hospital inaugurated in Doti

A hospital inaugurated among a big mass by Minister of Health built from the financial support of the Government of Nepal work started in 2019 ended in 2021 has the capacity of 60 beds people look happy and hopeful about the future..... .

Grammar II

- A. Choose the correct alternative for each of the following sentences.**
- a. The teacher said to us, "What do you want?"
 - i. The teacher asked us what we want.
 - ii. The teacher asked us what we wanted.
 - iii. The teacher asked us what did we want.

- b. She said to me, "Will you please help me?"
 - i. She asked me please help her.
 - ii. She asked me to help me.
 - iii. She asked me to help her.
- c. He said to me, "Don't sit on my bed."
 - i. He told me to sit on his bed.
 - ii. He told me not to sit on my bed.
 - iii. He told me not to sit on his bed.
- d. My sister said to him, "The Earth moves round the Sun."
 - i. My sister told him that the Earth moved round the Sun.
 - ii. My sister told him that the Earth is moving round the Sun.
 - iii. My sister told him that the Earth moves round the Sun.
- e. She said to me, "I don't believe you."
 - i. She told me that she didn't believe me.
 - ii. She told me that she doesn't believe me.
 - iii. She told me that she don't believe her.
- f. She said, "Can you run?"
 - i. She asked if I can run.
 - ii. She asked that if I could run.
 - iii. She asked if I could run.
- g. They said, "They have seen a lion."
 - i. They said that they had seen a lion.
 - ii. They said that they have seen a lion.
 - iii. They said that they saw a lion.
- h. She said, "I am waiting for Sarita."
 - i. She said that she is waiting for Sarita.
 - ii. She said that she has been waiting for Sarita.
 - iii. She said that she was waiting for Sarita.

- i. Nancy said, "I may leave tomorrow."
 - i. Nancy said that she might leave the next day.
 - ii. Nancy said that she might leave tomorrow.
 - iii. Nancy asked if she should leave the next day.
- j. Manisha said to me, "When did you come to Nepal?"
 - i. Manisha questioned me when did you come to Nepal.
 - ii. Manisha questioned me when I came to Nepal.
 - iii. Manisha questioned me when I had come to Nepal.

B. Change the following sentences into indirect speech.

- a. He said, "I'll send a post card."
- b. "We've bought a new car," they said to me.
- c. Aruna said, "I don't speak German."
- d. Hem says, "Don't play on the grass, boys."
- e. My mum said, "Are you feeling well?"
- f. Nishan said, "Where did you meet him last week?"
- g. Doctor said to my father, "You must stay in bed."
- h. The boy said, "Let me go."
- i. Arpan said, "How often do you play cricket?"

Listening

A. Look at the picture and answer these questions.

- a. Who do you think the man is?
- b. Do you think that the man is doing bad?



B. Listen to the audio and fill in the blanks.

- a. The two stopped very different crimes.
- b. The first story took place in
- c. Ralph Black was years old.
- d. He found a in the living room.

C. Listen to the audio again and answer these questions.

- a. Was Ralph scared when he saw the robber?
- b. Where was the robber standing?
- c. How did Ralph help arrest the robber?
- d. Did the family get their property back?
- e. What did the robber receive?

D. Do you think that robbery is a bad deed? Discuss with your friends.

Project work

Work in groups. Design the front page of a newspaper. For this, you can take help from your teacher, or visit a library, or surf the internet.

Extra bit

Adverbs or adverbial phrases denoting 'near' in direct speech turn into those denoting 'distant' in indirect speech as follows.

Direct speech	Indirect speech
today	that day
yesterday	the day before/the previous day
the day before yesterday	two days before
tomorrow	the next day/the following day
the day after tomorrow	in two days' time
next week/next month	the following week/month
last week/month	the previous week/month
a year ago	a year before/the previous year
now	then
here	there
this	that
these	those