

Meeting People

Getting started

A. Look at the pictures. Guess what they are doing.



Hello, my
name is
...



Meet my
friend ...



B. Listen and sing.

Hello, hello,
How are you?
What's your name?
What do you do?



Hello, hello,
I'm fine, thank you.
My name is Nita,
And I go to school.

Sing the song again with your own name in place of **Nita**.

Reading I

Look at the picture and answer these questions.

- Who do you think these people are?
- What do you think they are doing?
- What might they be saying to each other?



Kumari's First Day at Saraswati Basic School



The **gatekeeper** welcomes Kumari's family.



Namaste! I'm Dolma. I'm the **headteacher** of this school.



Good morning, dear all. I'm Kumari Majhi. I'm from Kaski.



Hello, Kumari. Meet my friend, Rita. She is from Dolakha.



Pleased to meet you, Rita.



I'm happy to meet you, too.



Goodbye to you all.



We had a **wonderful** time today.
See you soon.

A. Complete these sentences with the correct words.

wonderful gatekeeper headteacher pleased

- a. My mother works in a community school. She's the there.
- b. The stopped the guests and checked their invitations.
- c. Ganesh was to meet his friends yesterday.
- d. Tony's birthday party was really

B. Answer these questions.

- a. Who did Kumari go to school with?
- b. What is the name of Kumari's new school?
- c. Where is Kumari from?
- d. How did she introduce herself?
- e. How did Kumari say goodbye to her friends?

C. Fill in the table with suitable expressions and responses. You may ask your teacher for help.

Expressions	Responses
Nice to meet you.
.....	See you tomorrow.
Hi, I'm Mahesh.
.....	Nice to meet you too.
Hi, Diana. Meet my friend, Satyam.

Pronunciation

Learn to say these expressions with the help of your teacher.

Hi, my name is Sundar.

Hello, I'm Victor.

Meet my friend, Janaki.

See you soon.

Pleased to meet you.

Take care.

Goodbye.

Let me introduce myself. I'm Bindu.

Nice to meet you.

Writing I

A. Use capital letters and full stops where necessary.

hi, my name is ishika pandit i'm from nuwakot i live with my family in jhapa my mother is a government officer and my father runs a small business i have a small brother, abijit, who is just 4 my parents always provide me everything i ask for i love my family very much

B. Now, write a similar paragraph about yourself. Use the text above as an example.

Grammar I

A. Study these sentences carefully.

- The gatekeeper **welcomes** Kumari's family.
- I **'m** the head teacher of this school. I **am not** a student.
- He **studies** in grade five. He **does not like** English much.
- She **is** from Dolakha. She **is not** from Kathmandu.
- They **have** a cute puppy but I **don't have** one.

B. Answer these questions. Write complete sentences.

- a. Where do you live?
- b. Do you like tea or coffee?
- c. What does your mother do?
- d. What time do you arrive at school?
- e. What do you not want to do at school?
- f. What do you do on Saturdays?
- g. Write one thing that you do every day.
- h. Write one thing that you don't do in the morning.
- i. Write one thing that your father or mother doesn't do.
- j. What do you like about your school?

C. Choose the correct alternative from the brackets to complete these sentences.

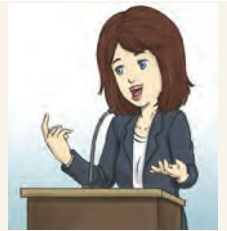
- a. We often English books. (reads/read)
- b. Emily in the river every Saturday. (swim/swims)
- c. I like lemonade very much but my brother
(don't/doesn't)
- d. Janet jeans (likes/doesn't like) but she likes trousers.
- e. Mr. Tamang is a teacher. He at a school.
(work/works)
- f. Your house (looks/look) beautiful. I like it.
- g. They a party every month. (have/has)

- h. after school? (What do you do/
What does you do)
- i. Our class teacher's name Khem. He is from
Nepal. (is/are)
- j. I in grade five. (am/are)

Listening

A. Look at the picture and guess the answers to these questions.

- a. Who is she?
- b. What could she be speaking about?



B. Listen to the audio and tick (✓) the correct answers.

- a. How old is Sara Lambert?
- i. 38 ii. 40 iii. 45
- b. Where is she from?
- i. London ii. New York iii. Paris
- c. How many children does she have?
- i. two boys ii. a boy and a girl iii. two girls
- d. What can she do?
- i. play football ii. ski iii. paint
- e. What doesn't she have at home?
- i. chicken ii. guinea pig iii. pigs

C. Write as much information from the audio as you can remember. Compare your list with your friend's.

Speaking

A. Study these expressions which are used when introducing and saying goodbye to someone.

Introducing	Saying goodbye
My name is	Goodbye.
I'm	See you tomorrow.
Nice to meet you. I'm	Sorry, I've got to go now.
Jack, please meet Nicholas.	Bye.
I'd like you to meet Liza.	I think I must go now.
Lila, this is Anil. Anil, this is Lila.	See you later.

B. Act out the following conversation with a partner.

Ramesh: Hi, it's me, Ramesh.

Timila: Hello, I'm Pashupati.

Ramesh: Where are you from?

Timila: I'm from Tanahun, and you?

Ramesh: I'm from Lamjung.

Timila: Nice meeting you, Ramesh.

Ramesh: Nice meeting you too. Good bye.

Timila: Bye!

C. How do you respond in the given situations? Have conversations in pairs.

- a. You meet a stranger on the way to school. You want to introduce yourself to him/her.
- b. You want to introduce one of your friends to your classmates.
- c. Your school is over. You want to take a leave from your friends.

Reading II

Look at the picture and guess the answers to these questions.

- a. What do you see in the picture?
- b. What happens when the leaves of a tree fall down?

Tree Leaves

Red, yellow, orange and brown,
From the trees, leaves fell down.
It's the winter that had called them,
They came down leaving their **stem**.

They fell on my head and on my hand
I **wondered** where they would all **land**.
I looked at them, they were dancing,
With the wind they were playing.



They fell down all the day long,
Together they sang a beautiful song.
They came to me and bade goodbye,
And, flew again towards the sky.
And, flew again towards the sky.

- A. Find the words from the poem that rhyme with the given words. Add at least one more rhyming word yourself for each of them.**

brown them hand long goodbye

- B. Answer these questions.**

- What are the colours of the fallen leaves?
- Why have the leaves fallen down?
- Where did the leaves fall?
- What did the leaves do after they fell on the ground?
- Where did the leaves go again?

- C. In which season do tree leaves fall, and why? Talk to your friends.**

Grammar II

- A. Study the sentences carefully. Notice the highlighted words.**

- Hari came here **in** the morning.
- We usually go swimming **on** Sundays.
- My birthday is **in** January.
- My father always gets up **at** 4 a.m. in the morning.
- Where were you **on** the 10th of Baishakh?

B. Complete the given sentences with the correct alternatives from the brackets.

- a. Can you come (at/on) Friday?
- b. It rains a lot (on/in) winter here.
- c. My birthday is (at/on) 5th May.
- d. We usually have lunch (at/in) 1 p.m.
- e. We didn't have classes (on/in) June.
- f. I will be back (at/in) ten minutes.
- g. My grandfather married (in/at) 1960 AD.
- h. Go and meet your father (at/in) the evening.
- i. The next class is (at/on) 9 a.m.
..... (on/in) Monday.
- j. We had a party (at/on) my birthday.

Writing II

Complete the given email below using suitable information from the box.

He always tells good stories to me
five members in my family
My mother is a nurse
our grandfather
to talk about my family and me



Do it yourself.

Visit some public places in your locality. Find how different people greet/introduce each other and also say goodbye. What expressions do they use? Make notes in the table given below. Share your experience in the class.

Greeting	Introducing	Saying goodbye