

Narrating Past Events

Getting started

- A. Look at the pictures of clocks below. They show what Sumina did at different times yesterday. Use the phrases below to explain what she did.



left the school



reached home and played



took a meal



went to bed

- B. Listen and sing.

I got a new game for my brother.

My mum and my dad got upset.

They said, “You should never do something that, later, you’ll come to regret.”

I nodded and told them, “I’m sorry,” then sat back and smiled as I played.

I got a new game for my brother, and that was an excellent trade.

Underline all the past forms of the verbs in the song. Write their present forms as in the example below.

Past	Present
got	get

Reading I

Look at the picture and answer these questions.

- Where do you think they are?
- Why do people go there?
- What do you think the man is holding in his hand?

A Villager and his Money

Once, there was an elderly farmer who lived in a village. He had a lot of money which he kept at home under his bed **mattress**. He was always very **careful** with his money. He never went to bed without making sure that all the doors were **properly** locked. One evening, the old man was very tired after his day's work, so he asked his wife to lock the doors.



The farmer's wife **enjoyed** talking to her neighbour. She went out as usual to her house that night and had a long talk with her. When she came home, she went straight to bed but forgot to lock the back door.

During the night, a thief got into the house. He just walked in through the back door without making a sound. He moved towards the bedroom and **knocked** a pot over. The farmer heard the noise, sat up in bed and called out, "Who is there?" The thief was **frightened** and ran out of the house without taking anything.

“You know it isn’t safe to go to bed without locking the door,” he said to his wife. “Why didn’t you lock it?”

“I am sorry,” she replied. “I forgot to lock it, but you ought to put your money in the bank. I keep asking you to do so.”

He went to a bank in the city the next day. The farmer **counted** his money and gave it to the bank clerk. The clerk gave the farmer a **receipt** and a cheque book.

A year later, the old farmer went to the bank again and asked for his money. After he counted the money, he handed it straight back to the clerk saying, “Thank you. Now, take it back again, please. I do not need it.”

The clerk was very surprised. He said to the farmer, “Sir, will you please tell me why you took your money out of the bank, if you didn’t need it?”

The old farmer replied, “I just wanted to be sure that the bank had not spent it.”

A. Learn these words from the story and complete the following sentences.

mattress	careful	properly	enjoy
knocked	frightened	count	receipt

- Be of what you say.
- Last night, someone on my door.
- The thief was of the old man.
- Do you need a for these goods?
- Did you the goats? There were five.
- The TV is not working I can’t hear the sound.

- g. Did you your holiday?
- h. Please go and sleep on the on the floor.

B. Read the story again and write who said the statements and to whom.

- a. “Why didn’t you lock it?”
- b. “I am sorry.”
- c. “Sir, will you please tell me why you took your money out of the bank, if you didn’t need it?”
- d. “Thank you. Now, take it back again, please. I do not need.”

C. Are these statements true or false? Read the story again and write **True or **False**.**

- a. The elderly farmer didn’t have much money.
- b. The farmer’s wife forgot to lock the door.
- c. The thief stole lots of money from the bedroom.
- d. The bank was in the farmer’s village.
- e. The farmer counted his money and immediately returned to the clerk.

D. Answer the following questions.

- a. Where did the elderly farmer keep his money?
- b. When did the thief break into the house?
- c. What did the thief knock over?
- d. Why did the farmer take his money to the bank?
- e. Why did the elderly farmer give the money back to the clerk?

E. Retell the story in your own words.

Pronunciation

Pronounce the given words. Notice what sounds you hear at the end of the words.

lived	locked	asked	enjoyed	walked
replied	counted	handed	surprised	wanted

Grammar I

A. These sentences are from the story. Complete them with the missing words.

- Once, there was an elderly farmer who in a village.
- He his wife to lock the doors.
- A thief into the house.
- He a pot over.
- Why you lock it?
- He it straight back to the clerk.
- The clerk very surprised.

B. Study what different people were doing yesterday at this time.

- I **was writing** a letter.
- My father **was talking** over the phone.
- The teacher **was teaching** in grade four.
- My friend Dev **was dancing** at the wedding party.

C. Rewrite the following sentences as in the example.

Example:

I wrote a story.

I was writing a story.

- a. I **walked** down the stairs.
- b. The teacher **drove** a car.
- c. She **didn't wear** trousers.
- d. They **didn't dance**.
- e. He **played** football.
- f. She **sang** a beautiful song.
- g. We **drank** the cold drinks.
- h. They **had** a party.

Writing I

Complete the given story. Use **simple past** or **past continuous** forms of the verbs given in the brackets.

One day, a camel and her baby (talk). The baby (ask), "Mother, why do we have humps?" The mother (reply), "Our humps are for storing water so that we can survive in the desert". "Oh", (say) the child, "and why do we have rounded feet mother?" "Because they are meant to help us walk comfortably in the desert. These legs help us move around in the sand."

"Alright. But why are our eyelashes so long?" "To protect our eyes from the desert dust and sand. They are the protective covers for the eyes", (reply) the mother camel.

The baby camel (think) for a while and (say),
 “So we have humps to store water for desert journeys, rounded
 hooves to keep us comfortable when we walk in the desert sand,
 and long eyelashes to protect us from sand and dust during a
 desert storm. Then what are we doing in a zoo?”

The mother couldn't say a word!

Listening

A. Look at the picture and answer these questions.

- Who do you think these people are?
- What do you think they are talking about?



B. Listen to the audio and answer the questions below. Write a maximum of four words.

a. Where did Levi go on his holiday?	
b. What happened to their car?	
c. What was the weather like there?	
d. How were the staff at the restaurant?	
e. What happened when Levi went shopping?	

C. Describe one of your best holidays or trips to a friend.

Speaking

A. Work in pairs. Match the questions on the left with their answers on the right and take turns to ask and answer the questions.

Who taught you English in grade four?	I went to the market.
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When did you do your homework?	Miss Kalika taught us English in grade four.
What were you doing at this time yesterday?	No, I didn't.
Did you buy the tickets for the movie?	I bought some chocolates.
Where did you go last Saturday?	I was studying English.
What did you buy for your younger brother?	I did it this morning.

B. Work in pairs. Take turns to ask questions and answer them as in the example.

Example: who/prepare food in the morning - my father

A Who prepared food in the morning?

B: My father prepared it.

- when/your father go to USA - last year
- what/you buy yesterday - some fruits
- you/do your homework - yes
- Kriti/play chess last week - no
- what/you eat for breakfast yesterday - some bread

Reading II

Look at the picture and guess the answers to these questions.

- What do you see in the picture?
- Does a snowman remain unmelt inside a house? Why?

Melinda's Snowman

Melinda made a snowman,
which she gave a carrot nose.
She placed some rubber boots
on what she **figured** were his toes.

Melinda gave him **charcoal** eyes,
and after one last **pat**,
upon her snowman's frozen head
she placed her father's hat.

She thought him nearly finished
and then as a final note,
she took her father's **favourite** tie
and **tied** it round his throat.

Melinda was so proud of him,
she **rushed** upstairs with **glee**.
She shouted to her mum and dad
to, "hurry, come and see!"

By the time they came downstairs
Melinda cried and cried.
"Melinda," mum and dad said,
"snowmen must be made outside."



Linda Knaus and Kenn Nesbitt

A. Find the words from the poem that rhyme with the words in the box and read both of them together.

nose

pat

note

glee

cried

B. Match the words on the left with their meanings on the right.

- | | |
|--------------|--|
| a. snowman | i. feeling happy about something you have done |
| b. pat | ii. to go/run very quickly |
| c. favourite | iii. a figure like a person made out of snow |
| d. proud | iv. to touch somebody/something gently |
| e. rush | v. something you like the most |

C. Write whether the statements are True or False.

- The snowman wore rubber boots.
 - Melinda used charcoal to make the eyes.
 - Melinda did not show her snowman to anybody.
 - The parents were happy to see Melinda's snowman.
 - Melinda's mother and father said nothing to her.
- D. You might have heard about snowmen. Where did you learn about them? What facts do you know about them? Share your ideas with the class.**

Grammar II

A. Put the jumbled words in the correct order to make meaningful sentences.

- English songs/They/sang/last evening.
- Nani/food/preparing/Was/in the morning?

- c. He/go to/did not/school/because of an illness.
- d. yoga/were/They/doing/some hours ago.
- e. call/Didn't/you/the meeting?
- f. the madal/She/played/in the concert.
- g. was shining/The sun/this morning.

B. Choose the correct option from the brackets to complete the sentences below.

- a. I a new job yesterday. (joined/was joining)
- b. What at this time last Saturday?
(did you do/were you doing)
- c. While I was washing the dishes, a dog
in. (was coming/came)
- d. Gopi didn't hear the phone ring. He
to loud music. (was listening/listened)
- e. The shop was closed when I there.
(was getting/got)
- f. The teacher told us to stop what we
(did/were doing)
- g. the book you were searching for?
(Did you find/Were you finding)
- h. Meena vegetables when she cut
her finger. (cut/was cutting)
- i. While Namuna TV, I turned the
light off. (watched/was watching)

Writing II

A. The jumbled sentences below make a story. Rearrange them to make a sensible story.

- a. The puppy had learned his lesson.
- b. The puppy saw his reflection which was doing whatever he was doing, and got angry for imitating him.
- c. The mother dog told the puppies not to go near the well or play around it.
- d. A dog and her puppies lived on a farm, where there was a well.
- e. In there, he saw his reflection and thought it was another dog.
- f. He decided to fight with the dog and jumped into the well. There was no dog.
- g. He barked and barked and swam until the farmer came and saved him.
- h. One of the pups wondered why they shouldn't go to the well and decided to explore it anyway. He went to the well, climbed up the wall and looked inside.

Do it yourself.

Ask your parents about the most interesting or exciting thing that they ever did in their childhood days. Share it with your classmates.