

## Getting started

- A. Look at the pictures and describe the people and the places.



- B. Listen and sing.

Big, big, big.

Little, little, little.

Long, long, long.

Short, short, short.

Clean, clean, clean.

Dirty, dirty, dirty.

Tall, tall, tall.

Short

Fast..... Slow.

Sing the song in the group along with appropriate actions.

## Reading I

Identify three people you know and state their different job titles. Give examples of what they do for their jobs.

### Jobs

All jobs are important. Here are some jobs with their short descriptions.

Teachers help students understand certain subjects and topics. They help their students to become qualified for their future **careers**.

Doctors, or medical professionals **specialise** in providing health-related assistance to patients. They are the most respected individuals in the world. Doctors help those who feel sick.



There are quite a few types of doctors. Dentists (mouth/teeth), dermatologists (skin), and psychiatrists (mental-health) are just a few examples of the many different types. Nurses are medical professionals who help with **treatments** of patients.

Police officers are professionals whose job is to protect citizens and solve **crimes**. Similarly, firefighters serve the public by responding to fires (and other emergency situations).



Farmers grow crops (or vegetable/fruit

plants) and raise animals. They sell their products in the market to earn money.

Chefs prepare meals in restaurants, cafeterias, and other **venues** wherein food and drink are sold to customers. Chefs are generally experienced in cooking and managing kitchens.

Waiters bring menus, **beverages**, meals and the bill to tables in restaurants and other places that serve food.

Artists produce art and creative works. They include music, paintings, drawings, poetry, writing and many more.



**A Match the words in column 'A' with their meanings in column 'B'.**

**Column A**

- a. beverage
- b. career
- c. specialise
- d. treatment
- e. crime
- f. venue

**Column B**

- i. cure
- ii. activities that involve breaking the law
- iii. a place
- iv. any type of drink besides water
- v. to become an expert
- vi. job

**B. Choose the correct sentence endings from the box and complete the sentences.**

prepare good citizens.  
treat patients.  
protect life and property.  
deal with fire related emergency situations.

produce crops and keep animals.  
plan menus and prepare foods.  
greet and serve customer in a restaurant.  
produce creative works.

- a. Teachers .....
- b. Doctors .....
- c. Police officers .....
- d. Firefighters .....
- e. Farmers.....
- f. Chefs.....
- g. Waiters.....
- h. Artists.....

**C. Make a list of jobs and professions in your community and share in your class.**

**Pronunciation**

**Follow your teacher and pronounce the words.**

chief                  waiter          artist          beautician          surgeon  
carpenter          accountant          dentist          airhostess          author

**Grammar I**

**A. Look at the pictures below and match them with the words given in the box. Some of the words match with more than one picture.**

happy          old          large          tall          huge          sad  
tired          smart          small          young          angry          thin



**B. Underline the adjectives in the following phrases.**

- |                   |                   |
|-------------------|-------------------|
| a. an old man     | b. a tall tree    |
| c. a modern house | d. a Nepali movie |
| e. a sunny day    | f. a little town  |

**C. Match the adjectives on the left with their suitable nouns on the right, to make new phrases.**

- |          |             |
|----------|-------------|
| a. dark  | i. knife    |
| b. red   | ii. table   |
| c. hot   | iii. clouds |
| d. sharp | iv. carpet  |
| e. fresh | v. water    |
| f. round | vi. air     |

**Now, complete the following sentences with those phrases.**

- A ..... is laid on the floor. It looks nice.
- Look at the ..... I'm sure it will rain.
- The people are sitting at the..... to discuss the problem.
- I'm tired. Let's go out and enjoy the .....

- e. You need a .....to cut the potatoes.  
f. On cold days, I take a bath with .....

## Speaking

### A. Underline the adjectives below and act out the conversations.

#### Conversation I

- Kabita: Have you seen our new teacher of English, Sophie?  
Sophie: Yes, I saw her in the office this morning.  
Kabita: How does she look?  
Sophie: She is quite young. She is tall and slim. She has long dark hair.  
Kabita: I'm really excited to meet her.

#### Conversation II

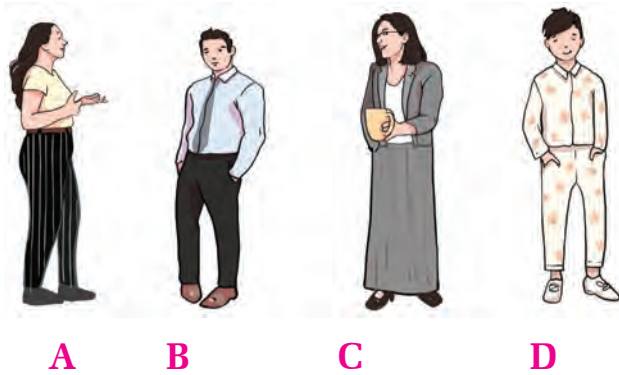
- Raman: Have you been to Chitlang?  
Sabu: Yes. I went there last year.  
Raman: How does it look?  
Sabu: It is very beautiful.  
Raman: I wish I could go there at least once.



#### Conversation III

- Samim: Have you seen a robot, Phurba?  
Phurba: Yes. I saw one last week at the exhibition.  
Samim: How was it?  
Phurba: It was like a human. It had a head, a body, two arms and two legs.

B. Use suitable adjectives to describe the people below. Talk about their clothing, height, looks etc.



C. Look at the pictures and describe them. Use the given adjectives as clues.

### Ghandruk



busy, lonely, friendly, beautiful

### Dharan



busy, plain, tall, beautiful

### Writing I

A. Add **question marks** or **full stops** to the end of each sentence.

- a. Why are you crying
- b. Can you pass the cup please
- c. She asked me what I was doing

- d. Who is your best friend
- e. I don't know where you kept your pencil case
- f. When did you return from school
- g. I know where you are going
- h. How do you know my name
- i. Please tell me what the time is
- j. I want to know what you are doing

**B. Study the following sentences and notice the position of the comma (,).**

- a. I love to eat apples, pears, bananas and grapes.
- b. Laxman, my brother, is a good dancer.
- c. Yes, I agree.
- d. Many years ago, dinosaurs lived on the earth.
- e. The teacher said, "Tomorrow is a holiday."
- f. It's true, isn't it?

**C. Add comma (,) where necessary.**

- a. The boy said "My name is Saroj."
- b. Gopal Prakash Prem and Raju are going to school.
- c. Roma my sister got a lot of gifts on her birthday.
- d. In 2020 Himesh won the Comedy Champion Award.
- e. She is a doctor isn't she?
- f. No I don't have a mobile phone.
- g. Luckily the damage was not serious.

## Reading II

Look at the picture and answer these questions.

- Which mountain do you think it is?  
Where is it?
- What do you think this place is famous for?



## The International Mountain Museum

### Introduction

The International Mountain Museum (IMM) is a **must-see attraction** in Pokhara for mountain lovers and climbers. The museum displays a collection of **artifacts** and **information**



related to life and mountain climbing above 12,000 feet. The museum was established to record and document the past and present development of mountaineering activities. More than 70,000 people visit the museum each year.

### Location

The museum is located at the foot of Machhapuchhre peak, two miles south east of Lakeside. It was officially opened on February 5, 2004. The museum is about 10 minute drive or about 30 minute walk from Lakeside. Walking is the better option because there are a lot of **scenic pathways** that lead to the museum.

## Entrance Fees

**Foreigner:** Rs. 500.00

**SAARC Nation:** Rs. 250.00

**Nepali:** Rs. 100.00

**Nepali student :** Rs. 50.00

## Opening Hours

The museum is open from 9:00 am to 5:00 pm.

## Major Attractions

**1. Hall of Mountain People:** The Hall of Mountain People has two sections: Nepali mountain people and mountain people from across the world. It contains information on the people living in the **highlands**. It also includes a beautiful **mandala** that is quite lovely to look at.



**2. Hall of World Mountains:** The Hall of World Mountains displays the information about the world's highest mountains and their heights. It also includes information on the mountains' classifications, mountain **wildlife**, and the **famous** mountaineers.



**3. Hall of Mountain Activities:** The Hall of Mountain Activities is divided into five sections: **equipment**, **ecology** and the environment, pictures, **climate** change, and touch screen. This section of the museum focuses on climbers, equipment, climate, and climate change.

## Contact Information

International Mountain Museum

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**A. Find the words for these meanings hidden in the word search below. The first letter of all the words is given.**

- a. particular weather condition: C
- b. a place of interest or pleasure: A
- c. having beautiful scene: S
- d. a figure: M
- e. known by many people: F
- f. high or mountainous land: H
- g. the relation of plants and living creatures: E
- h. a way that serves as a path: P

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| T | H | I | G | H | L | A | N | D | S |
| C | O | E | G | Z | K | Y | S | E | L |
| T | P | S | B | C | V | J | C | C | K |
| J | P | I | O | L | U | S | E | O | I |
| L | A | Y | N | M | T | L | N | L | V |
| A | T | T | R | A | C | T | I | O | N |
| E | H | Y | H | N | F | F | C | G | W |
| O | W | B | P | D | X | E | P | Y | G |
| W | A | N | F | A | M | O | U | S | L |
| V | Y | J | C | L | D | C | R | J | X |
| C | L | I | M | A | T | E | U | E | S |

**B. Complete the table with information from the reading text.**

| S.N. | Headings                        | Information |
|------|---------------------------------|-------------|
| 1.   | Name of the museum              | .....       |
| 2.   | Date of official opening        | .....       |
| 3.   | Entrance fee for SAARC national | .....       |
| 4.   | Opening hours                   | .....       |
| 5.   | Any two major attractions       | .....       |
|      |                                 | .....       |

- C. Look at the pictures in the reading text again. Write as many adjectives as you can to describe them.

## Grammar II

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- A. Look at the picture below. What do you think is happening in the picture? Say at least five sentences.



- B. Read the following text and make a list of verbs (present continuous forms) used. One is done for you.

Anu is visiting her grandparents in the village. She loves them very much. At this moment she is sitting on her grandfather's lap. Her grandfather is telling her a story. Anu is feeling happy. She loves to listen to her grandfather's stories.

Anu's grandmother is watering the plants in the garden. Her parents are also in the village. Right now, they are busy in the kitchen. Her mother is cooking meals and her father is cleaning dishes.

- a. is visiting                      b. ....                      c. ....  
d. ....                                  e. ....                      f. ....  
g. ....

**C. Rewrite the following sentences with the present continuous forms of the verbs given in the brackets. One example is given.**

**Example:** *Let's go home. It ..... (not rain) now.*  
*Let's go home. It is not raining now.*

- a. Please don't make a noise. I .... (do) my homework.
- b. Listen! Somebody ..... (knock) on the door.
- c. Why ..... (you/look) outside?
- d. Excuse me, I ..... (look) for a birthday present for my sister. Can you show me a toy car?
- e. We ..... (not/go) to school today. It's a holiday.
- f. They ..... (return) home now.
- g. What ..... (you/do) these days?
- h. The population of the world ..... (increase) day by day.

**D. Look at the picture of a playground below and write at least six sentences using "There is..." and "There are..."**



**Begin like this:**

There are so many play things in the playground. There is a seasaw.

## Listening



- A. Look at the picture and answer the questions.**
- What do you see in the picture?
  - Can you guess which town it is?
- B. Listen to the audio and fill in the blanks with the correct words/phrases.**
- Panauti is a medieval .....
  - The cobbled streets are surrounded by ..... and forest hills.
  - It is situated at the confluence of the rivers ..... and Punyamata.
  - It serves as an important religious site apart from its.....importance
  - Visitors witness first-hand the local .....
- C. Listen to the audio again and write one interesting thing you heard about Panauti.**

## Writing II

This is a picture of Kupinde Lake. Describe it using the given clues.



Clues:

- popular tourist place
- situated in Salyan
- about 24 km west from district headquarters
- about 1250m long, 250m wide, 40m deep
- surrounded by forest
- changes its colour three times a year
- boat rides
- Barahdev temple on the bank

*Do it yourself.*

**Stick a photo or draw a picture of your favourite person in the box below and describe her/him to a small group.**

|      |  |
|------|--|
| Name |  |
|------|--|