

16 Agreeing and Disagreeing

Getting started

- A. Do you agree or disagree with the following statements? Talk to your friends giving suitable reasons.

Mobile phones should be allowed in schools.

Fast food is not healthy.

We need to play at times.

Teachers must provide homework to the students.

- B. Listen and sing.

My friends all call me Mr. Right
because I'm never wrong.
I brag about it every night.
I shout it all day long.

I value your opinion when
it's just the same as mine.
As long as you agree with me
we'll get along just fine.

How do you feel if somebody always tells lies? Is it good to do so? Why? Share your ideas with your friends.

Reading I

Answer these questions.

- Do you like paintings? Why?
- Do you think drawing portraits is interesting? How?

The King's Portrait

Once, there lived a king. He had only one leg and one eye. He was very **intelligent** and kind. Everyone in his kingdom lived happily under his rule. One day the king was walking through the palace hallway. He noticed the **portraits** of his forefathers. He thought, "One day my children will see these portraits and remember their **forefathers**." "The king, however, did not have his portrait. "How will my painting look like?" he wondered.



The king invited the best painters from his kingdom. "I want my portrait painted. Anyone who paints the best will get a good **reward**," he **announced**.

All of the painters began to think how they could make the best painting of the king. Many of them were worried that the king will be **disappointed** if they could not paint the king beautifully. So one by one, they made excuses and **denied** to make the portrait.

But one of the painters raised his hand and said, "I will make a very beautiful portrait of you, Your Majesty! You will surely like it." The king became happy hearing that. The other painters got

curious. The king gave him the permission to make his portrait. Soon, the painter started drawing. He then filled the drawing with paints. Finally, he said, "Your Majesty, the portrait is ready!"

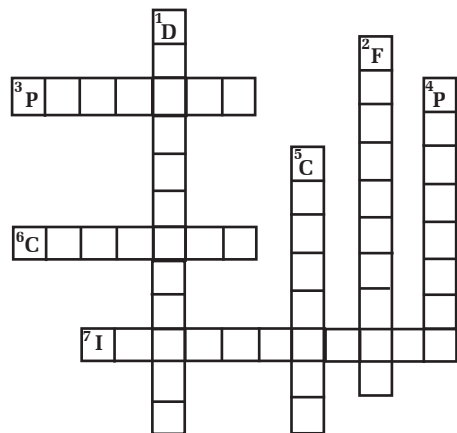
All the **courtiers** and the other painters looked **nervous.** "Is the painting really beautiful!" they thought, "What if the king doesn't like it!" But when the painter presented the portrait, everyone in the court, including the king, was left **amazed.** In the portrait, the king was sitting on a horse showing his only leg. He was holding his bow and aiming the arrow with his one eye closed.

The king was so **pleased** with the painter that he gave him a great reward.

A. Complete the crossword puzzle below with the correct words from the story.

Across

- 3. feeling happy about something
- 6. having a strong desire to know about something
- 7. good at learning, understanding and thinking



Down

- 1. sad or upset
- 2. a person in your family who lived a long time ago
- 4. a painting, drawing or photograph of a person
- 5. a person who is part of the court of a king or queen

B. Rewrite the following sentences in the correct order.

- a. A painter was ready to make the painting of the king.
- b. Everyone in the court was amazed to see the painting.
- c. The king was happy with the painter and rewarded him.
- d. The king saw the paintings of his forefathers in the hallway.
- e. Most of the painters did not want to make the portrait of the king.
- f. The king called painters from his kingdom to draw his painting.
- g. The painter presented portrait to the king.

C. Answer the following questions.

- a. Who was intelligent and kind?
- b. Why did the king want his portrait made?
- c. Why did most of the painter deny to draw the portrait of the king?
- d. How did everyone feel about the painting?
- e. How was the king shown in the painting?

D. Why do you think paintings and portraits are important to us?

Pronunciation

Try saying these sentences. Get help from your teacher if needed.

She sees cheese.

He threw three balls. `

Fred fed Ted bread and Ted fed Fred bread.

Four furious friends fought for the phone.

She sells seashells by the seashore.

Grammar I

A. Choose the correct alternatives and complete the sentences given below.

- a. (Is there/Are there) many children in the classroom?
- b. (How/What) old are you?
- c. (What/Why) aren't you going to Peter's party?
- d. Chandra hasn't come here yet. (Haven't/Hasn't) you called him?
- e. (When/What) will they come to meet me?
- f. Which book (are you/you are) reading now?
- g. I brush my teeth twice a day. (How/How often) do you do it?
- h. (Have you liked/Do you like) to have tea or coffee?
- i. A: (Where/How much) do you work?
B: On a farm.

B. Change the following statements into questions. Use the question words from the brackets.

- a. Sheela is a teacher. (Who)
- b. They have gone to Simla. (Where)
- c. Suman can swim. (What)
- d. Shyam Aryal teaches us English. (Who)
- e. She was badly injured. (How)
- f. Durga is famous for classical dancing. (What)
- g. I don't like him because he is an evil. (Why)
- h. I reached there at 10 a.m. (When)

Listening

A. Look at the picture and guess the answers to these questions.

- a. Who are these people?
- b. What are they doing?
- c. Have you ever been to the cinema? Which film did you watch recently?



B. Listen to the audio and tick the correct answer.

- a. Ismael is busy
 - i. doing homework
 - ii. watching TV
 - iii. watching a movie
- b. Altogether people are going to the movie.
 - i. three
 - ii. four
 - iii. five
- c. 'Light and Dark' is a movie.
 - i. comedy
 - ii. science fiction
 - iii. horror
- d. Jack suggested a movie about a school.
 - i. horror
 - ii. comedy
 - iii. romantic comedy
- e. The movie starts at
 - i. 8:00 p.m.
 - ii. 7:30 p.m.
 - iii. 8:30 p.m.

C. Many children like watching cartoons. Some say that it is not a good habit. Do you think it's not really good? Talk to your friends.

Speaking

A. Read and act out these conversations.

Conversation I

Husband: We should change the TV.

Wife: I don't think so. It'll cost a lot.

Conversation II

Sayana: Our team played very well last week.

Kiran: You're right.

Conversation III

Shambhu: We need to talk to the principal about our picnic.

Shanti: That's a good idea. Let's go.

B. Study the expressions in the table below that are used to agree or disagree.

Ways of agreeing	Ways of disagreeing
That's right!	I don't agree!
Exactly!	That's not right!
Yes, I agree!	I'm not sure about that.
Me too!	I disagree.
I agree with you.	No way!

C. Work in pairs. Have conversations similar to the ones in Speaking A. Use the expressions of agreeing or disagreeing.

- a. A: We/preserve/tiger
B: Yes/balance the ecosystem
- b. A: I/enjoy the holiday
B: Yes/had lots of fun

- c. A: English is a difficult subject.
B: No/interesting to learn
- d. A: We/play video games
B: No/waste of time
- e. A: We/do physical exercises regularly
B: Yes/healthy and fit

Writing

Watching TV is a total waste of time for students. Do you agree or disagree? Write a short paragraph on it.

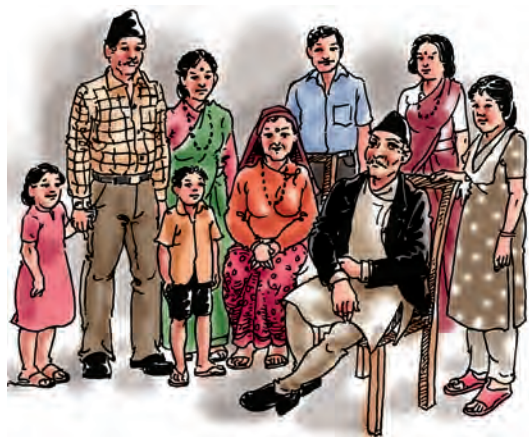
Reading II

Answer these questions.

- a. How many members are there in your family? Who are they?
- b. List out at least two things you share with your family members.

Growing up in a Joint Family

Would you **believe** 15 people living in the same house for years? Believe me, I was the part of it when I was **growing up**. Joint family culture in Nepal was very common until few years ago. However, the number of such families is **decreasing** with time. In



my experience, growing up in a joint family is one of the best things that happened to me in my life. I agree there are **pros and cons** of joint family but I would say we have more advantages than disadvantages.

We hardly get **bored** in a joint family. We always have someone to talk and play. These days, people look for social network because people do not have anyone to talk, spend time and express their feelings. In a joint family, we learn how to be **social**.

We learn how to behave with the elders and younger ones. When the family is big, we learn to follow the timetable. We naturally become **disciplined** as we follow the daily routine. We also learn to respect the elders. We share our gadgets, dress and food with our cousins. These are small things but this helps us grow up as a caring person.

I remember, we all family members, together used to do all works by ourselves. Our work got divided. We did not need **depend** on other people for our work.

Nowadays, we use Facebook, WhatsApp, Twitter and other social media applications to get connected to each other. In a joint family, we have family members to talk and share our feelings with.

I think, we also learn to manage our **emotions** when we live in a joint family. This is because we experience both positive and negative **behaviour** of the people around us frequently.

We can always enjoy the festivals more when we have a bigger family. We can share our problems with our family members. We always get **support** on personal problems. In my case, my grandparents always had love and support to me.

A. Look at the meanings and find the words from the text.

- a. skill or knowledge gained by doing or feeling a thing
- b. lose interest
- c. act in a particular way
- d. trained to obey rules
- e. linked
- f. strong

B. Answer these questions.

- a. How many people were there in the writer's family?
- b. List any two advantages of a joint family.
- c. How does a joint family make one disciplined?
- d. What do people use to get connected to each other these days?
- e. How do we learn to manage emotions in a joint family?

C. Do you think growing up in a bigger family is better than growing up in a smaller family? Give reasons to support your answer.

Grammar II

A. Fill in the gaps with one of the suitable words/phrases given in the box. One has been done as an example.

too expensive too slowly really difficult very hungry
enough time terribly so angry seriously injured
totally agree quite happy

Example: I didn't have lunch. I -am very hungry now.

- a. They are not buying the house. It's
- b. We should not include him in our team. He runs.....
- c. Do we have to complete the test?
- d. The exam was for him. He could only score 20 marks.
- e. After watching the movie, the children were
- f. The soup was hot. We had to wait 15 minutes before we could eat it.
- g. There was an accident yesterday. Many passengers were
- h. Did you do anything bad to him? He is with you.
- i. That's a very good idea. I with you.

Do it yourself.

“Students should be given lots of homework.” Some students do not like doing a lot of homework, while others do. Go round the class, ask your friends whether they agree or disagree with the statement. Then, fill in the given table.

Name	Agree	Disagree	Sentences used
Rajani Chaudhary	√	X	I agree.