

## Future Plans

### Getting started

- A. Look at the pictures and say what he might be planning to do.



- B. Listen and sing.

Each day I'll do my best,  
And I won't do any less.  
My work will always please me,  
And I won't accept a mess.

I'll colour very carefully.  
My writing will be neat.  
And I will not be happy,  
Till my papers are complete.

I'll always do my homework,  
And try my best on every test.  
I won't forget my promise,  
To do my very best!

**What dreams do you have and what do you plan to do in the future? Talk to your friends.**

## Reading I

Guess the answers to these questions.

- Which planet is shown in the picture?
- Do you think that people will live there in the future? Why?

### Life on Mars

Will humans someday live and work on Mars? Many **scientists** say, 'yes.' Scientists are working on plans to turn Mars into a new Earth.

Humans need three basic things to live: water to drink, air to breathe, and food to eat. It isn't possible to live on Mars right now because there is no water, air or food available.



There is not enough oxygen. There is also no liquid water – just some ice. So how can we make Mars **habitable**? The answer, scientists say, is a process called **terraforming**. Terraforming means changing the environment of a **planet** so that it is similar to Earth's. On Mars, the average **temperature** is around minus 60-degree Celsius. So, one of the main **goals** of terraforming Mars is to warm it up. One idea for warming it up comes from a similar problem to here on Earth – climate change.

Most scientists agree that Earth is becoming warmer due to increased levels of **greenhouse** gases in the **atmosphere**. We might create similar conditions on Mars by building factories that **release** greenhouse gases. The gases will help to change the atmosphere. Rain will fall, and it may be possible to grow plants for food. The plants will add more oxygen to the air.

There will be many difficulties in terraforming Mars. The project could take many **centuries** and the cost will be high. We have some of the technology, such as the ability to create greenhouse gases, but not the money. However, life on Mars is a real possibility in the future.

**A. Write the words from the text for these meanings. The first letters of the words are given.**

- a. the mixture of gases around earth     a .....
- b. periods of 100 years     c .....
- c. aims     g .....
- d. to give off     r .....
- e. how hot or cold a thing or place is     t .....
- f. people who study science     s .....
- g. suitable for people to live in     h .....
- h. a large body in space like the Earth     p .....

**B. Complete the sentences using the words from the text**

- a. There is no ..... on Mars – just ice.
- b. Terraforming Mars means making it similar to .....
- c. One way to warm up Mars is to build ..... These will release ..... into the air.
- d. The plants will add ..... to the air.
- e. Life on Mars is possible in the.....

**C. If you are asked to travel to Mars and stay there for one month, what will you plan to take with you? Make a list of things and choose the five most important things.**

## Pronunciation

Follow your teacher and pronounce the words in the box.

isn't	aren't	weren't	hasn't	haven't
hadn't	can't	couldn't	wouldn't	shouldn't
don't	doesn't	didn't		

## Grammar I

**A. The following sentences are from the last two paragraphs of the above reading text. Complete with the missing words (will + verb).**

- a. The gases ..... to change the atmosphere on Mars.
- b. Rain ....., and it may be possible to grow plants for food.
- c. The plants ..... more oxygen to the air.
- d. The cost ..... high.

**B. Make as many sentences as possible from the table below.**

		eat rice	tomorrow.
		go to school	
I	will	buy a book	
She	won't	write a letter	
They	am/is/are going to	go to the farm	
		sing a song	
		draw a picture	
		go to the market	

- C. Rewrite the following sentences as in the example. Use 'will' in your sentences.**

*Example: She (lend) me a book tomorrow.*

*She will lend me a book tomorrow.*

- a. They (eat) some fruits.
- b. We (wear) fancy dress tonight.
- c. We (not help) you with your homework.
- d. Jamuna (not walk) home.
- e. You (cook) Daalbhat?
- f. Sumina (not buy) candies to her daughter.
- g. I (not spend) my money on junk food from now on.

### **Listening**

- A. What will you do next week? Write and talk to your friends as in the example.**

*Example: I will go to the farm at 7 o'clock next Sunday.*

- B. Listen to the audio and complete the table below with the verbs.**

Time	What will Tony do?
7 o'clock	He will ..... here.
9:30 a.m.	He will ..... from LAX.
4:30 p.m.	He will .....in New York City.
Tomorrow night	He will ..... dinner at the hotel.
After dinner	He will ..... around the city.

- C. Listen to your friend telling you about his/her plans for tomorrow and share them with the class.**

## Reading II

Answer the following questions.

- How do you feel when you see birds and planes flying in the sky?
- Do you wish you could fly? Why?

### Night Flight

Close your eyes  
so we can fly  
around the clouds,  
across the sky.

Close your eyes  
and **hold** on tight.  
We'll **zoom** around  
the moon tonight.

Close your eyes  
and **swoop** with me  
above the dark  
and **swirly** sea.

Close your eyes  
so dreams can **soar**  
from pointy **peak**  
to **slippery shore**.

And when we've been  
from star to star,  
from here to there,  
from near to far.

From top to **bottom**,  
coast to **coast**,  
we'll **float** back home  
for eggs and **toast**.



- Ted Scheu

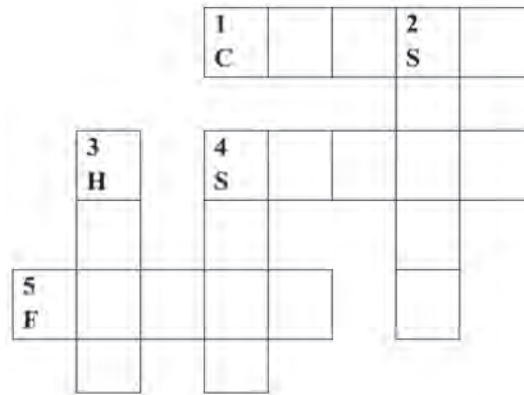
**A. Solve the crossword puzzle with the words from the poem. Their meanings are given below.**

**Across**

1. seaside/land near sea
4. dive
5. stay on/above surface

**Down**

2. beach/seaside
3. catch/grasp
4. fly/rise up



**B. Answer the following questions.**

- a. Why does the poet ask you to close your eyes in the first stanza?
- b. Where will the poet take you in the second stanza?
- c. Where do you start your journey in the fourth stanza?
- d. Why will you need to come back home?

**C. If you were given a free air ticket, where would you like to fly to? Why? Talk to your friends.**

**Grammar II**

**A. Study the different forms of sentences in the following table.**

Affirmative	Negative	Question
I will do my work.	I won't do my work.	Will I do my work?
She will be fine soon.	She won't be fine soon.	Will she be fine soon?
He will come to see me.	He won't come to see me.	Will he come to see me?

**B. Match the sentences in the left box with the situations given in the right box.**

a. I think it will rain today.	i. I want to borrow some story books.
b. I will go to the library tomorrow.	ii. It is unhealthy.
c. She will help you with maths.	iii. I will come to your house.
d. What will you do on Sunday?	iv. I have got no friends.
e. I will not eat junk food.	v. You need more practice.
f. Will you come to play with me?	vi. It's a cloudy day.

**C. Rearrange the following words to form sensible sentences.**

- go/now/home/will/I/not.
- give/the present/tomorrow/We/him/will.
- her/meet/next month/in/We/will/India/not.
- in Pokhara/spend/I/will/next year/my holiday.
- the library/take/I/the book/will/today/to.
- tomorrow/to the cinema/will/go/We.
- take/next week/Will/they/at school/a test?

**Speaking**

**A. Look at the following pictures and talk about them.**

- What is happening in the pictures?
- Match the pictures with the comments given in the box. Write the correct letters (a to e) in the boxes.

b



- a. It's going to rain.
- b. I'm going to swim.
- c. I'll slip for sure.
- d. They are going to listen to a story.
- e. The father and son will catch fish.

**B. Act out the following conversation. Underline the verb forms that show future tense.**

Yesh: Hi, Lara! What are you doing tomorrow?  
 Seema: Hello Mina! I'm going to swim in the river.  
 Yesh: Are you going to carry a swimming tube?  
 Seema: Oh, no. I can swim very well. Will you join us? I will teach you.  
 Yesh: Oh, sorry. I'm going to a party tomorrow.  
 Seema: What are you going to do before the party?  
 Yesh: I am going to learn some dance steps with my sister.  
 Seema: That's an interesting day! Have a nice time.  
 Yesh: You too.

**C. Use 'will' or 'going to' to talk about your future plans. Say at least five sentences.**

## Writing

- A. Read the following message and identify the key features. This can be used as a model for task B.

Date	18 Feb 2022	
		3:00 p.m.
Salutation	Dear Raman,	Time
Message body	I am writing this message to inform you that I am going to join a picnic on Saturday 26th February. Will you join us? We are going to have great fun there. Please reply to me soon.	
Signature	Yours Alia	

- B. What are you planning to do after your final exams? Write a message to your friend telling them about your plans.

*Do it yourself.*

Talk to three of your family members or neighbours. Ask them what they are going to do in the next few days. Make notes in the following table.

Name	Plans
Lola	Monday - write a short story book. Tuesday – repair her computer. Wednesday – go to hospital for speech therapy.

## Glossary

adapt /ə'dæpt/ (v.): to change something

altogether /ˌɔːltə'geðə(r)/(adv.): in total

amazed /ə'meɪzd/ (adj.): very surprised

apologise /ə'pɒlədʒaɪz/ (v.): to say that you are sorry

appreciate /ə'priːʃiət/ (v.): to recognise the good qualities of somebody/something

artifact /'ɑːtɪfækt/ (n.): an object that is made by a person, especially something of  
historical or cultural interest

athlete /'æθli:t/ (n.): a person who competes in sports

atmosphere /'ætməsfɪə(r)/ (n.): the mixture of gases that surrounds the earth

attraction /ə'trækʃn/(n.): an interesting or lively place to go or thing to do

avoid /ə'vɔɪd/ (v.): to prevent something from happening

award /ə'wɔːd/ (n.): prize

bargain /'bɑːgən/ (n.): a thing bought for less than usual price

barren /'bærən/ (adj.): not good enough for plants to grow on it

believe /br'iːlv/ (v.): to feel certain that something is true or that somebody is telling  
you the truth

belly /'beli/ (n.): stomach

bend /bend/(v.): (especially of somebody's body or head) to lean, or make something  
lean, in a particular direction

beverage /'bevərɪdʒ/ (n.): any type of drink except water

blaze /bleɪz/ (v.): to burn brightly and strongly

bold /bəʊld/ (adj.): (of people or behaviour) brave and confident

bonfire /'bɒnfɪə(r)/ (n.): a large outdoor fire for burning waste

bottom /'bɒtəm/)/ (n.): the lowest part of something

brand /brænd/ (n.): a type of product

brilliant /'brɪliənt/ (adj.): extremely clever

career /kə'riə(r)/ (n.): job

castle /'kɑːsl/ (n.): a large building

ceremony /'serəməni/(n.): a public or religious occasion that includes a series of  
formal or traditional actions

closet /'klɒzɪt/ (n.): a space in a wall with a door used for storing things

coast /kəʊst/ (n.): the land next to or near to the sea or ocean

coastal /'kəʊstl/ (adj.): of or near a coast

continent /'kɒntɪnənt/ (n.): one of the land masses of the earth such as Asia

crazy /'kreɪzi/ (adj.): not sensible; stupid

creature /'kri:tʃə(r)/ (n.): a living thing such as an animal

crime /kraɪm/ (n.): activities that involve breaking the law

cub /kʌb/ (n.): a young bear, lion, fox, etc.

curious/'kjʊəriəs/ (adj.) having a strong desire to know about something

damp /dæmp/ (adj.): slightly wet

decrease/dɪ'kriːs/ (v.): to become smaller in size, number, etc.

destination /,destɪ'neɪʃn/ (n.): a place to which somebody is going

disability/,dɪsə'bɪləti/ (n.): a physical or mental condition that makes it difficult for  
somebody to do some things that most other people can do

disappointed /,dɪsə'pɔɪntɪd/ (adj.): upset because something you hoped for has not  
happened

distance /'dɪstəns/ (n.): the amount of space between two places or things

dizzy /'dɪzi/ (adj.): feeling as if everything is turning around you

droplet /'drɒplət/ (n.): a small drop of a liquid

equipment /ɪ'kwɪpmənt/ (n.): the things needed for a particular activity

excited /ɪk'saɪtɪd/ (adj.): feeling or showing happiness

expensive /ɪk'spensɪv/ (adj.): costing a lot of money

famous /'feɪməs/ (adj.): known about by many people

fate /feɪt/ (n.): the things that will happen to somebody

favourite /'feɪvərɪt/ (adj.): liked more than others of the same kind

finally /'faɪnəli/ (adv.): at the end

float /fləʊt/ (v.): to move slowly on water or in the air

fog /fɒg/ (n.): a thick cloud of very small drops of water

frequently /'fri:kwəntli/ (adv.): often

fresh /frefʃ/ (adj.): recently produced

frustrating /frʌ'streɪtɪŋ/ (adj.): causing you to feel annoyed

fur /fɜ:(r)/ (n.): the soft thick hair that grows on the body of animals

gab /gæb/ (v.): to talk for a long time

gadget /'gædʒɪt/ (n.): a small tool or device that does something useful

gatekeeper /'geɪtki:pə(r)/ (n.): a person whose job is to check and control who goes  
through a gate

giant /'dʒaɪənt/ (adj.): very large

gold medal /,gəʊld 'medl/ (n.): a medal made of gold that is given to the winner

grab /græb/ (v.): to take or hold somebody/something with your hand suddenly

gravity /'grævəti/ (n.): the force that attracts objects in space towards each other

grip /grɪp/ (v.): to hold something tightly

habitable /'hæbɪtəbl/ (adj.): suitable for people to live in

hail /heɪl/ (n.): small balls of ice that fall like rain

hallway /'hɔ:lweɪ/ (n.): a space or passage inside the entrance of a building

hang /hæŋ/ (v.): to be attached at the top

hide /haɪd/ (v.): to put or keep somebody/something in a place where they cannot be  
seen

hiking /'haɪkɪŋ/ (n.): the activity of going for long walks for pleasure

historic /hɪ'stɔːrɪk/ (adj.): important in history

hold /həʊld/ (v.): to have somebody/something in your hand, arms, etc.

illegal /ɪ'liːgl/ (adj.): not allowed by the law

information /,ɪnfə'meɪʃn/ (n.): facts or details about somebody/something

innocently /'ɪnəsntli/ (adv.): without being guilty

intelligent /ɪn'telɪdʒənt/ (adj.): good at learning, understanding and thinking in a  
logical way about things; showing this ability

lie /laɪ/ (v.): to be or put yourself in a flat position

litter /'lɪtə(r)/ (n.): a number of baby animals that one mother gives birth to at the  
same time

luckily /'lʌkɪli/ (adv.): by good luck

lungs /lʌŋz/ (n.): the organs in the chest that you use for breathing

massive /'mæsɪv/ (adj.): very large

mend /mend/ (v.): to repair something

mixture /'mɪkstʃə(r)/ (n.): a combination of different things

nervous /'nɜːvəs/ (adj.): anxious about something or afraid of something

nifty /'nɪfti/ (adj.): correct and showing skill

ocean /'əʊʃn/ (n.): the mass of water that covers most of the earth's surface

participant /pɑː'tɪsɪpənt/ (n.): a person who is taking part in an activity or event

peak /piːk/ (n.): the top

permanently /'pɜːmənəntli/ (adv.): in a way that lasts for a long time

pleasant /'pleznt/ (adj.): fun or giving pleasure

pleased /pliːzd/ (adj.): happy

poach /pəʊtʃ/ (v.): to kill birds and animals illegally

possess /pə'zes/ (v.): to have something

predict /prɪ'dɪkt/ (v.): to say that something will happen in the future

pretty /'prɪti/ (adv.): very

realise /'ri:əlaɪz/ (v.): to understand

reasonable /'ri:znəbl/ (adj.): practical and sensible

receipt /rɪ'si:t/ (n.) a piece of paper that shows the goods have been paid for

release /rɪ'li:s/ (v.): to let somebody/something come out of a place

rush /rʌʃ/ (v.): to move or to do something with great speed, often too fast

sales /seɪlz/ (n.): occasions when a shop sells its products at a lower price than usual

salmon /'sæmən/ (n.): a large fish

sculpture /'skʌlptʃə(r)/ (n.): a work of art made by carving wood, stone etc.

seek /si:k/ (v.): to look for somebody/something

shelter /'ʃeltə(r)/ (n.): a place to live

shore /ʃɔ:(r)/ (n.): the land along the edge of the sea

sigh /saɪ/ (v.): to take and then let out a long deep breath

sightseeing /'saɪtsi:ɪŋ/ (n.): the activity of visiting places as a tourist

sleet /sli:t/ (n.): a mixture of rain and snow

slip /slɪp/ (v.): to slide a short distance so that you fall or nearly fall

smash /smæʃ/ (v.): to break something

soar /sɔ:(r)/ (v.): to rise very quickly

spacious /'speɪʃəs/ (adj.): large and with plenty of space

special /'speʃl/ (adj.): not usual

specialise /'speʃəlaɪz/ (v.): to become an expert in an area work

spin /spɪn/ (v.): to turn round and round quickly

stem /stem/ (n.): the main part of a plant above the ground

success /sək'ses/ (n.): being able to get/do something

surround /sə'raʊnd/ (v.): to be all around something/somebody

swirl /swɜ:l/ (v.): to move around quickly in a circle

swish /swɪʃ/ (v.): to move quickly through the air

swoop /swu:p/ (v.): to fly quickly downwards

tidy /'taɪdi/ (adj.): neat and clean

tiny/'taɪni/ (adj.): very small in size or amount

toast /təʊst/ (n.): slices of bread that have been made brown by heating on both sides

trail /treɪl/ (n.): a long line of marks that is left by somebody/something

treatment /'tri:tmənt/ (n.): something done to cure an illness

unique /ju:'ni:k/ (adj.): being the only one of its kind

vale /veɪl/ (n.): a valley

vapour /'veɪpə(r)/ (n.): a mass of very small drops of liquid in the air

vase /vɑ:z/ (n.): a container made of glass, etc., used for holding cut flowers or as an attractive object

venue/'venju:/ (n.): a place where people meet for an organized event, for example a concert, sporting event or conference

wildlife /'waɪldlaɪf/ (n.): animals, birds, insects, etc. that are wild and live in a natural environment

wise /waɪz/ (adj.): able to make good decisions

wonder /'wʌndə(r)/ (v.): to think about something

zoom /zu:m/ (v.): to increase a lot quickly and suddenly