

Getting started

A. Look at the pictures and answer these questions.

- What things do you think they own?
- Write the correct words (his/hers/theirs/its) under each picture. One example has been given.



his bicycle











B. Listen and sing.

The shepherd on the mountain
 Takes good care of his sheep.
 Lies a simple tent nearby trees
 Is where he goes to rest and sleep.



He watches out for wild leopards,
To keep them from their claws on flock,
And if he sees one coming his way
At the leopard he will throw a big rock.

It's a lonely time for a shepherd's life,
Working so high on the mountain ridge.
When he needs to get his supplies,
It's a long way down to the village.

- Gordon Nightingale

How do you keep your possessions safe? Discuss with your friends.

Reading I

Answer the following questions.

- a. How many rooms do you have in your house?
- b. Which room your favourite one? Why?

Rooms in my House

Hi! My name is Laura. I live in London in a small house. It is our beautiful house. Have a look!

It is a two-storey building with a **garden** full of flowers. There is a kitchen, a dining room, a living room, my father's study room, two bedrooms and a bathroom.



My bedroom is on the second floor of the house next to my parents' room. My brother also shares the same room. He mostly spends his time in the living room and in my room. My room is small, but I have everything I need in it. There is no balcony, but this is my favourite room in the house. In my room, the bed is right by the door.

Above the bed, a large clock **hangs** on the wall. There is a small **bedside table**. Opposite the bed, there is a large window with beautiful curtains. By the side of the window, stands a desk and chair with my school books on it. I spend a lot of time doing homework and making notes.

I use my brother's computer to **seek** information on the internet. I also use my mother's mobile phone to have fun and learn from the internet. In our parents' room, there is a big **closet** with our clothes. In the room, there is also a red carpet. There are lots of photos of my family and friends hanging on the walls.



Our living room is **spacious** and bright. I keep it clean and **tidy**. Its walls are blue and the floor is **salmon**. We have two sofas, a coffee table and a few stools. There is also a small round table where I sometimes put the books I am reading. I enjoy reading, so there is a bookshelf with many books on it. There is a **vase** with a small plant in it on the bookshelf. In the corner of the living room too, there is a big plant in a vase.

A. Show these things in the picture.

wardrobe lamp window bedside table toy
pillow carpet shelf



B. Write True or False against these statements.

- Laura's house is a one-storey building.
- Laura and her brother live in the same room.
- Laura has no balcony in her room.
- There are two windows in the room.
- Laura also has books in the living room.
- The living room is very big.

C. Answer these questions.

- Where does Laura live?
- How many rooms are there in her house?
- Which room is her favourite?
- Who has got a computer?
- Why does she use her mother's mobile phone?
- Where are the two vases?

D. Where do you keep your belongings in the house? Share with your friends.

Pronunciation

Listen to your teacher saying these words. Practise pronouncing them.

room broom groom moon soon loop loot too boot cool	blood flood	floor door poor moor
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Grammar I

A. Study the following paragraph about Meena. Who do the words in red refer to? One example is given.

Meena is a 10-year-old girl. She is the only child of her parents. The parents keep their things safely and tell her to do the same. They tell her not to use their mobile phones at night. There is a dog in the house. The dog keeps wagging its tail every time. She tells her friends, "Our house is small but beautiful. My mom and dad are the best people in the world."

B. Make as many sentences as possible using the following table.

It is This is She is They are We love Are these	my her his their our	book. house. sister. cars. country. shoes?
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C. Choose the correct words in blue and rewrite the sentences.

a. Is this your/yours pen?

- b. He lives in **hers/her** house.
- c. The coffee is **my/mine**.
- d. I met **theirs/their** mother.
- e. The new bicycle is **her/hers**.
- f. These cakes are **my/mine**.

D. Complete the sentences with the correct words given below. You can use the words more than once.

his her my its their theirs our hers

- a. This is book. It's mine.
- b. Is this Ramita's book? Yes, it's
- c. Where is pen which she gave you yesterday?
- d. They have bought my car. Now, it's
- e. This is Bhim's dog.dog can swim well.
- f. My friends leave books in the classroom. These are..... books.
- g. The dog keeps movingtail.
- h. These cakes are, not yours.
- i. This is house. It's ours.
- j. What do you call it? Do you know name?

Listening

A. Look at the picture and guess the answers to these questions.

- a. Who are these people?
- b. What are they doing?



B. Listen to the audio and complete the following sentences with the words/phrases given in the box below.

California heating very low family 300 six

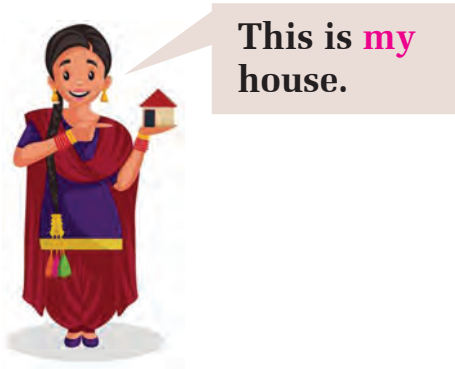
- a. The ceiling is in the house.
 - b. The house is years old.
 - c. Her lived here for nearly 80 years.
 - d. There are..... bedrooms.
 - e. The house has a central system.
 - f. They feel cold because they are from.....
- C. Do your parents or guardians rent or own a house? What are the good and bad things about renting or owning a house? Share your ideas to your friends.**

Speaking

- A. Look at the pictures and read what they are saying. Report back to your friends as in the example.

Example: This is *my* house.

This is *her* house.



- B. Act out the following conversations with your friend. Notice the words in red.

Q: Where's **your** book?

A: I left it in **my** house.

Q: Whose pen is this? Is it **yours**?

A: That's not mine. That's **my** friend's pen.

Q: Have you got **your** homework?

A: I'm sorry, teacher. I forgot to bring that exercise book.

Q: Then what have you brought in **your** bag?

A: I've got **my** sister's note-book, brother's toy car, **my** colour pens and **my** lunch box.

C. Work in groups of four. Ask and answer questions as in the example below.

Example: pencils/Rima/her/hers

A: Whose pencils are these?

*B: These are **Rima's** pencils.*

*C: These are **her** pencils.*

*D: They are **hers**.*

- a. books/Rita's/her/hers
- b. mobile phone/father's/his/his
- c. earrings/mother's/her/hers
- d. songs/Anju's/her/hers
- e. horses/rich riders'/their/theirs
- f. house/our/ours

D. Make a list of five things in your house and talk to your friends and explain who they belong to.

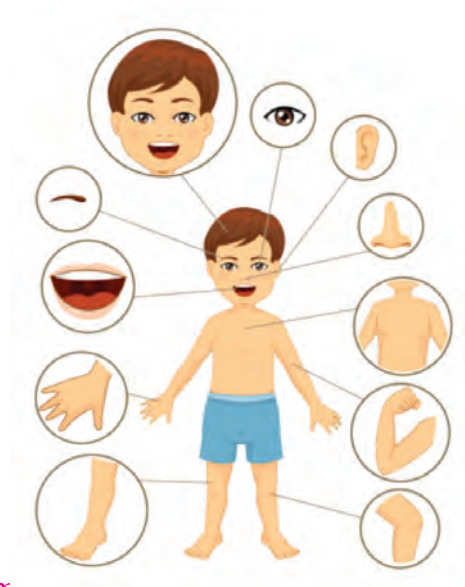
Reading II

Look at the picture and answer these questions.

- Name the parts of the body shown in the picture.
- Choose any three parts of the body you have named and explain their functions.

How I am Made

I stand on my feet
My belly gets,
The food that I eat.
My eyes see the world,
My hands grab and hold.
My lungs breathe in air
That you cannot see,
But can feel fresh and clear.
My knees bend and jump,
My mouth likes to gab and hum.



My heart pumps my blood
That travels every part
And everywhere like a god
My brain makes things run
So that I can many things learn.

All these bits and pieces
Even some you can't see
All linked up together
Are what make up ... me.

- Michael Salinger

A. Match the words in column 'A' with their meanings in column 'B'.

Column A

belly

grab

hold

bend

gab

bits

Column B

grasp and carry

chat or talk

stomach or tummy

small pieces

catch or snatch something

bow or twist

B. Answer the following questions.

- a. What do eyes do?
- b. Why do we need lungs?
- c. What does the heart do?
- d. What does the brain do?
- e. How many parts of the body are mentioned in the poem?
Make a list of them.

C. Which part of the body do you think works the most? Why?

Writing II

A. Label the following messages and notes (in blue) with their correct types from the boxes. One will be used twice.

Wishing Accepting Thanking Welcoming Inviting

Dad,
You are my role model, hero and best friend.
I love you so much.
Happy Birthday!

Wishing

Lara,
You are funny. Do you want to play at my house? Say YES.
Jara

Dear Jara,
Ok. I can come to your house. Tell your mum to call my mum.
Lara

Wishing you joy and happiness. You are an amazing teacher, and you deserve the best...
Happy Teacher's Day!

Jim,
Thanks for your wonderful gift. I really liked it.
Thank you.
Jenny

Dear Sam,
Welcome to our class. I am excited to have you here.
Best,
Ben

B. Write similar short notes and messages for the following situations.

- Invite your friend to your birthday party.
- Thank your friend for helping with your homework.
- Wish your teacher a happy wedding anniversary.
- Wish a happy new year's message to your friend.

Grammar II

A. Study the following sentences. What do the words highlighted in red mean? Identify whether the words in red are nouns or pronouns.

- a. **Jivan** is a curious boy. **He** told **me** the news.
- b. **Kristina** has got a dog. **She** loves **her** dog.
- c. **Karma** has got a cat. **He** plays with **it**.
- d. **We** have got a garden. **It** is very beautiful.
- e. **I** have got a book.
- f. **They** have got a car.
- g. **She** is living in Kathmandu now.
- h. **They** always play together.

B. Replace the nouns highlighted in red with their correct pronouns. One example is given.

*Example: **Pema** is a dancer.*

***She** is a dancer.*

- a. **Ellen** is an actress.
- b. **Bandana** is from Bhojpur.
- c. **Daya, Rakesh and Dolma** are good friends.
- d. **Hassim** has many friends.
- e. Ask **Radha** to come here.
- f. **Rama** helps Ambir.
- g. **Arjun** is teaching students.

- h. Did you see **Nabin** on the way?
- i. **He and I** are going to school.
- j. We have a dog. **The dog** can't bark.

Do it yourself.

Write a short poem about the things that you and your family possess. Display the collection of poems in a wall magazine or the school noticeboard.