

Getting Information

Getting started

- A. Look at the pictures. What things would you like to know about them? Take turns to ask and answer questions about them.



- B. Listen and sing.

I Raised My Hand in Class

I raised my hand in class this morning,
sitting in the back.

The teacher didn't see, I think.

Instead she called on Jack.



I stretched my hand up higher,
but she called on Zach and Zoe.
I started bouncing up and down,
but, still, she called on Chloe.

I waved my arms but, even so,
she didn't call on me.

She called on Bryan, Brooklyn, Billy,
Bailey, Ben, and Bree.

She called on Taylor, Tristan, Thomas,
Trinity, and Ty.

Then, finally, she called my name.

I breathed a heavy sigh.

She asked me for the answer.

I just frowned and clenched my knees,
and said, "I've no idea,
but could I use the bathroom, please?"

- Kenn Nesbitt

Find the words from the song that rhyme with the following words and say them aloud.

back

Zoe

Bree

sigh

please

Reading I

Look at the poster and answer these questions.

- What does it show?
- What are the people doing in each picture?

Let's protect ourselves from COVID-19



Wash your hands frequently with soap.



Wear masks.



Stay at home if you feel sick.



Cover your nose and mouth when you cough or sneeze.



Avoid touching your face.



Avoid crowds.



Keep your distance from others.



Avoid touching other people – do not shake hands.

A. Write these words under the correct pictures.

cough handshake distance sneeze rub



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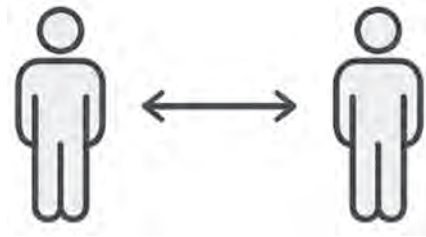
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B. Find the words from the poster for these meanings.

- a. save
- b. again and again
- c. ill
- d. stop oneself from doing something
- e. a group of people together

C. Answer the following questions.

- a. What should you wash your hands with?
- b. Where should you stay if you feel sick?
- c. What should you do when you cough or sneeze?
- d. Make a list of two things that you should stop doing?
- e. Should you shake hands? Why?

D. Why is it important to wash your hands properly? Talk to your friends.

Pronunciation

Pronounce these words. Notice what different sounds the letter **a in the words make.**

mask wash hand warm and snake avoid
father many change last add man ask

Writing I

Write a short letter to your friend telling her or him the ways to be safe from COVID-19. Use the reading text above as a guide.

Joroyal, Doti

19 November, 2022

Dear Neetu,

Hi! How are you? I'm okay here. Yesterday, our teacher told us how to be safe from COVID-19. Let me tell you how you can avoid COVID. Here are some rules:

- a.
- b.
- c.
- d.
- e.

Please follow these rules. I think you can avoid COVID-19 this way. Take care!

Yours,

.....

Grammar I

A. Write one-word answers to these questions as in the example.

Example: Q: How often do you need to wash your hands?

A: frequently

- a. How often do you take food?
- b. How often do you go swimming?
- c. How often do you get angry with your friends?
- d. How often do you go to the cinema?

B. Read the following paragraph. Notice the use of the highlighted words.

Sophie is a hardworking student. She **always** wakes up at six o'clock in the morning and she **never** goes to bed late. She **usually** eats at seven in the morning. After that, she goes to school. She is **never** late for school. **Sometimes** she has to take a bus to reach school on time. She is **sometimes** rewarded by her teachers for her good performance. However, she isn't very interested in sports. So, she **never** takes part in any sport events at school. Still, she looks fit and healthy.

C. Tick (✓) the correct alternative to complete the sentences.

- a. I late on Saturdays.
 - i. get up usually
 - ii. get usually up
 - iii. usually get up
- b. Anil late for work.
 - i. never is
 - ii. is never
 - iii. are never

- c. on weekends?
i. Often do you travel ii. Do you often travel
iii. Often you do travel
- d. Mrs. Rai early for class.
i. often is ii. are often iii. is often
- e. Where do you go on vacation each year?
i. never ii. usually iii. ever

D. Rewrite the following sentences using the words given in the brackets.

- a. They go to the movies. (often)
- b. She listens to classical music. (always)
- c. He reads the local newspaper. (sometimes)
- d. Sara smiles. (never)
- e. She complains about her husband. (always)
- f. I drink coffee. (sometimes)
- g. Frank is ill. (often)
- h. He feels terrible. (usually)
- i. I go jogging in the morning. (always)
- j. She helps her daughter with her homework. (never)
- k. We watch television in the evening. (always)

Speaking

A. Work in pairs and act out the following conversations.

Conversation I

Stranger: Could you please tell me where Siddhartha Bank is ?

Binita: It's in Basantapur Chowk, opposite the temple.

Stranger: Thank you very much.

Conversation II

Goma: Excuse me, do you know when the bank opens?

Bharat: It opens at 10 a.m.

Goma: Thank You.

Conversation III

Customer: Excuse me, how much are the apples?

Shopkeeper: They are Rs. 150 per kg.

Customer: Can I get one kg please?

Shopkeeper: Here you are.

Customer: Thank you.

B. Imagine that you are visiting a town for the first time. Ask for the following information (a-e) with the people you meet. Use the phrases given in the box.

Could you tell me.....?

Do you know.....?

May I know.....?

I'd like to know.....

Can you tell me?

a. who/the mayor

b. where/the supermarket

c. how far/the bank

d. how much/chicken

e. when/the last bus leaves

C. Work in pairs. Use the following clues to ask questions and answer them as in the example.

Example: Where/live nowadays? – Sundar Bazar, Lamjung

A: Where do you live nowadays?

B: I live in Sundar Bazar, Lamjung nowadays.

- a. Who/your favourite singer? – Rachana Rimal.
- b. When/your birthday? - Magh 2
- c. How old? - 10 years
- d. What/your favourite food? – chicken
- e. Where/go last Saturday? – zoo

Reading II

Answer these questions.

- a. Have you ever visited any fair?
- b. What do people do in a fair?

Hong Kong Book Fair

EDITION	31 st
FAIR DATES	14 - 20 July 2021 (Wednesday - Tuesday)
VENUE	Hong Kong Convention and Exhibition Centre, 1 Harbour Road, Wan Chai, Hong Kong
OPENING HOURS	14 - 15 July 2021 (Wednesday - Thursday) 10 a.m. - 10 p.m.
	16 - 17 July 2021 (Friday-Saturday) 10 a.m. - 12 midnight (Level 1) 10 a.m. - 11 p.m. (Level 3)
	18 - 19 July 2021 (Sunday-Monday) 10 a.m. - 10 p.m.

	20 July 2021 (Tuesday) 9 a.m. - 5 p.m.
ORGANISER	Hong Kong Trade Development Council
MAJOR EXHIBIT CATEGORIES	Books and Publications Children's Books Religious Books Stationery and Arts and Crafts Products e-Books and e-Learning Resources Learning Centres Hobby Goods Multimedia Products Sports and Leisure

A. Learn the meanings of the words in red from the text and use them to complete the following sentences.

- Bhrikutimandap is a popular for exhibition programmes.
- The 2nd of the Kathmandu Book Fair ended on 28 June 2022.
- I participate in different sport in my school programme.
- The traffic jam is a problem in Kathmandu.
- I went to sleep late yesterday. It was nearly

B. Answer the following questions.

- How long did the Hong Kong Book Fair 2021 run?
- Where did the Book Fair take place?
- On which date did the Book Fair open for fourteen hours?
- On which date did the Book Fair remain open from 10 a.m. to 10 p.m.?
- Who was the organiser of the Book Fair?
- How many categories were there in the exhibition?

- C. Which of the exhibition categories is your favourite? Why? Give your reasons.**

Grammar II

- A. Look at the text in Reading II again and complete the sentences below with **was** or **were**.**

- a. It the 31st edition of the book fair.
- b. It organised for seven days.
- c. The organiser Hong Kong Trade Development Council.
- d. There different major exhibit categories.

- B. Study the following sentences and underline the past forms of the verb **be** in them.**

- a. Kisan was a good boy in his childhood.
- b. The parents were very happy with their children.
- c. I was very nervous during the exam.
- d. Were all of them present in the meeting?
- e. Who was not there yesterday?

- C. Rewrite these sentences using **was** or **were**.**

- a. Jamuna /be/at the supermarket last Saturday.
- b. The children/be/respectful to their teachers.
- c. They/not be/happy at all.
- d. We /be/all sick last month.
- e. I /be/ very tired after the long walk.
- f. The kids/not be/ in the garden.
- g. Mr Yadav/be/fit/ for the job.

D. Complete the sentences with the question words from the box.

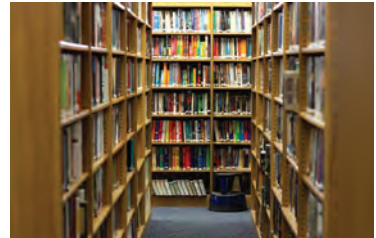
Where	Why	When	What	How	How many	How much
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- a. were you crying yesterday?
- b. is your birthday?
- c. were the keys?
- d. milk was spilt?
- e. students were there at the function?
- f. was the thief found?
- g. was the best game you often played in your childhood?

Listening

A. Look at the picture and answer these questions.

- a. Where do you think the place is?
- b. What do you find there?



B. Listen to the audio and write True or False.

- a. The person has a library card.
- b. He is borrowing a book for the second time.
- c. He needs three books this time.
- d. He chose a book called 'An Easy Way to Learn English'.
- e. He can keep the books for one week.
- f. The fine is two dollars for every extra day.

C. What would you like to know about a library? Write at least three questions you would like to ask a librarian for information about their library?

Writing II

Write a letter to your elder sister or brother, who is away in another town, informing her or him about the upcoming school event at your school. Include the answers to these questions.

- a. When is the event?
- b. Who is organising the event?
- c. How long will the event run?
- d. What are the main categories of the event?

Do it yourself.

Work in groups of four. Design a schedule for the School Annual Day and display it on the wall of your classroom. Other groups will review your group work and decide who has the best design.