

Requesting and Apologising

Getting started

- A. Notice the situations shown in the pictures. How might people in the pictures say sorry?



- B. Listen and sing.

I'm really sorry for my recent actions,
Selfishly searching for your reactions.
What I did was not very kind,
I don't know what, got into my mind.

I'm really sorry, I truly care,
What I did was completely unfair,
Hope you forgive me over time,
I feel awful about my crime.

Have you ever apologised? What did you say? Whom did you have to apologise and why? Talk to your friends.

Answer these questions.

- When do people generally say sorry?
- How do you say sorry in your mother tongue when you do something wrong?

Moe's Apology

Once there was a young boy named Moe. He liked playing with anything he found. One day while he was playing with his father's bright green snake sculpture, it slipped from his hand and smashed upon the ground!

Moe didn't know whether to lie and hide, or tell and help clean up. After some time, Moe wrapped the snake parts in a blanket and ran out of the room.

Moe's father soon found the broken sculpture. Moe was "innocently" sitting in his room when he heard a shout. "ARGH!" It was his father, who had just found the broken sculpture under the blanket. "Moe," his father asked, "Did you break my snake then hide it?"

Moe thought hard about what to do next. Just then his mum walked in and realised the situation. "Sheesh," she said, "Just say sorry and help clean up!" He thought that it was a good advice but it was quite late.

Moe's mother sighed: "Don't worry, my dear. It is never too late."

Now Moe knew what to do. He thought that he must apologise. He gave his father a big hug, said "SORRY!" and asked, "Father, how can I help fix my mistake?"

His father replied, "I forgive you, my little man, but I need you



to help glue the pieces back together. Your mum gave the snake to me many years ago, and it makes me sad to see such a special sculpture broken.”

“I didn’t mean to make you feel **sad**,” Moe said, hugging his father.

“Thank you for your realisation.” said Moe’s father.

Moe and his father worked together to mend the broken snake. When the snake was mended, they **clapped** together.

Later at dinner that night, Moe’s father explained that the last part of a complete apology is to create a plan to try not to make the same mistake again in the future!”

“We all make mistakes, my little guy, but what matters is that we learn and grow better each time.” Moe’s father explained.

A. Find the given words in the puzzle below. Circle the words. Then, look up their meanings in a dictionary and use them in your own sentences.

pretend

sculpture

wrapped

shout

realise

clap

mend

apologise

X	W	R	A	P	P	E	D	U	A
A	M	E	N	D	Y	C	L	A	P
P	P	A	C	X	F	Z	F	C	X
O	V	L	Y	S	U	Y	H	I	U
L	O	I	I	P	I	M	P	X	K
O	K	S	P	R	E	T	E	N	D
G	A	E	B	U	E	I	W	Q	L
I	S	C	U	L	P	T	U	R	E
S	H	O	U	T	K	R	S	I	L
E	O	R	O	J	E	Q	U	S	Y

B. Put the following sentences from the story in the correct order.

- a. Moe broke the snake sculpture and hid it under a blanket.
- b. Moe's mother advised him to say sorry.
- c. Moe was playing with his father's snake sculpture.
- d. Moe's father told Moe not to make the same mistake again in the future.
- e. Moe apologised for his mistake.
- f. Moe's father found the broken sculpture.
- g. Moe helped his father to glue the pieces of the snake sculpture back together.

C. Work in a group of three and act out the role of Moe, Moe's father and Moe's mother.

Pronunciation

Notice how **-ed** in the following words is pronounced.

lik**ed** mess**ed** want**ed** slipp**ed** wrapp**ed**
realis**ed** sigh**ed** repli**ed** explain**ed** ask**ed**

Speaking I

A. Read the story again and find out when Moe expresses apology. If you were Moe, what would you do in that situation?

Now, look at different expressions of saying sorry and ways of responding to them.

Saying sorry	Responding
I'm sorry. I'm so sorry. I apologise for.... . I'm sorry to bother you. I'm sorry I didn't mean that. Sorry about that.	That's okay. That's alright. No problem. Never mind. It doesn't matter. Don't worry.

B. Act out the following conversation.

- Sheetal: Excuse me sir.
- Teacher: Yes, why are you late to school, Sheetal?
- Sheetal: I am very sorry. The road from my house was so muddy today.
- Teacher: Really? Next time, please come earlier, otherwise you will miss the lesson.
- Sheetal: Okay sir. I promise!
- Teacher: Good! Then you may get into the class.

C. Work in pairs. Take turns to say sorry in the following situations.

- You lost your friend's English book.
- You borrowed a pen from a friend a few days ago. You promised to give it back today, but you forgot to bring it.
- You forgot to do the English homework you were given.
- You were writing with a pen and you suddenly spilt the ink on your friend's shirt.
- You forgot one of your friends' name.
- You gave your friend the wrong answer by mistake.

Grammar I

A. Look at the statements and questions below and mark the question words.

- a. There are 35 students in my class. How many students are there in your class?
- b. My class teacher is Mr. Karki. Who is your class teacher?
- c. My first class is at 10:15 a.m. When is your first class?
- d. I am so happy because I have found a toy car on the way. Why are you so happy today?
- e. My name is Ram Karki. What is your name?

B. Complete the sentences below with the correct question words.

- a. do you prefer tea or coffee?
- b. old is your father?
- c. is your next holiday?
- d. is your favourite singer?
- e. are you from?
- f. do you live with?
- g. do you usually go to bed?
- h. are you learning English?
- i. brothers or sisters do you have?

C. Rearrange the following words to form questions.

- a. our/who/is/in/team/?
- b. we/are/eating/?/when/lunch/today
- c. our/?/when/flight/is

- d. his/phone/?/is/number/what
- e. your/favourite/colour/what/is/?
- f. is/where/from/?/Jaya
- g. are/?/going/you/why/there
- h. you/make/?/do/how/cake
- i. what/time/the/bus/arrive/?/does

Listening

A. Look at the picture and answer these questions.

- a. Where do you think the girl with a suitcase is?
- b. What do you think she is asking for?



B. Listen to the audio and write whether the following statements are **True** or **False**.

- a. Zielinski reached the hotel in the afternoon.
- b. She is staying in the hotel for five nights.
- c. She didn't have her passport.
- d. She got the room on the third floor.
- e. The room number is 305.

C. Why do you think people need or want to visit a hotel? Discuss.

Reading II

Look at the text below and answer the questions.

- What kind of writing is this?
- How do you know?

Jawalakhel, Lalitpur

27 August, 2022

Hi Sanu,

How are you? I hope you're well and **enjoying** the school holidays in your own village.

Saru, Nitesh and I are here in the zoo and we are having a **brilliant** time. We visited all around, observed each display and all the animals in the zoo. We saw elephants, ostriches, tigers, bears, chimpanzees and many more. We liked the peacock dance very much. I have recorded a small video of its dance. I will show you it later when you return. Now we're sitting in a cafe having a milkshake and an ice-cream, and thinking about you! I am writing this letter as we enjoy our food!

Yesterday we went **sightseeing** to Kathmandu Durbar Square. Then, we went to the Dharahara and **luckily** got the chance to get to the top of it! We also saw the beautiful view of the Kathmandu Valley.

We did some shopping in New Road. I bought a T-shirt and a little **present** for you.

Wish you were here!

Will you write to me about what you are doing these days?

Love,

Roshika

A. Complete the sentences with the correct words given below.

brilliant	luckily	sightseeing	enjoying	present
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- a. We visited Ghale Gaun last week. We enjoyed and culture there.
- b. A tree fell down so close to me., it didn't hurt me.
- c. Tomorrow is my sister's birthday. I will buy afor her.
- d. "Did you like the film?" "I thought it was"
- e. Rupa's friends are absent today. I don't think Rupa is herself very much.

B. Answer these questions.

- a. When was the letter written?
- b. Where is Sanu now? How do you know?
- c. Where are Roshika and her friends now?
- d. What video has she recorded?
- e. What does she request Sanu to do?

C. Work in pairs. Share your experiences about your recent visit to an interesting place.

Speaking II

A. Work in pairs. Ask and answer these questions. Use the clues in the box to accept or reject the requests.

- a. Can you help me with this bag, please?
- b. Can you open the door, please?

- c. Can you please stop reading aloud?
- d. Can you tell me the time, please?
- e. Can you please turn the light on?
- f. Can you lend me some money, please?

Accepting a request	Declining a request
Of course. Sure. Certainly. Yes, that's no problem/No problem.	I'm sorry. I'm afraid not. I'm sorry, I can't.

B. Work in pairs and take turns to make requests and respond to them as in the example.

Example:

A: Can you make me a cup of coffee, please?

B: Of course.



make me a cup of coffee



take my picture



lend me your bicycle



turn off the TV



add some water to my glass



close the window

Writing

Read Roshika's letter again. Imagine you are Sanu. Write a reply to her.

Grammar II

A. Look at some sentences taken from **Reading II**. Study how they are written in negative forms.

Statements	Negative forms
a. We are having a brilliant time.	a. We are not having a brilliant time.
b. We liked the peacock dance very much.	b. We didn't like the peacock dance at all.
c. I have recorded a small video of the peacock dance.	c. I haven't recorded any video of the peacock dance.
d. I will show you it later.	d. I won't show you it later.

B. Change the following statements into negative.

- My sister makes delicious milkshake.
- They are careful about the health safety measures.
- It was an unforgettable experience.
- We enjoyed the tour very much.
- I recognised him instantly.
- They were waiting for our reply.
- I have finished my homework.

- h. He teaches mathematics.
- i. I will visit Pokhara next month.
- j. I can drink very hot tea.

C. Write any five sentences of your own in affirmative forms and change them into negative.

Do it yourself.

Work in a group of four. Prepare a poster to keep in public places, for example in a garden, in a corridor or in a library. Make it attractive for people to see.

Please walk slowly.

No horn please!

Please turn off your mobile.

Please put your shoes here!