

Getting started

- A. Look at the pictures. Guess what they might say in these situations.



- B. Listen and sing.

Thank you, God, for the world so sweet
 Thank you, God, for the food we eat
 Thank you, God, for the birds that sing
 Thank you, God, for everything!

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Why do you need to be thankful to the god? Tell your friends.

Reading I

Answer these questions.

- What do you say in your mother tongue to congratulate people?
- When do you congratulate people?

Messages of Congratulations

A

Well done! Congratulations on your **success** in the exam and good luck for your future studies.

B

Congratulations! Hardworking students like you always **perform successfully** in their exams.

C

I am **glad** that you have **finally** got your dream job. Congratulations!

D

Well done! We are **proud of** you for getting the **award**. Congratulations!

E

Congratulations Nepali football team for **winning** the **gold medal**. You played very well!

A. Learn these words and complete the sentences with them.

success finally successfully award gold medal

- a. Niru has won an of Rs. 20,000 in the essay writing competition.
- b. You always win the race. What's the secret of your ?
- c. Karnali team won the football match and they received the
- d. Pasang Sherpa reached the top of the mountain.
- e. We waited the programme to start for a long time., it started at 3 p.m.

B. Why were the messages in Reading I on page 53 written? Write A-E to complete the table. One has been done for you.

success in an exam	A
getting a new job	
winning the award	
winning the gold medal	
performing successfully in the exam	

C. How do you congratulate others? Practise in pairs.

Pronunciation

Listen to your teacher saying these words. Say how many syllables each word has. Take help from your teacher.

well your success like always
finally congratulations dream perform medal

Grammar I

A. The following words are from Reading I above. Are they nouns, verbs, adjectives or adverbs?

well

successfully

finally

B. Answer the questions given at the end of each statement. Say only one word.

- a. He ran **quickly**. How did he run?
- b. She spoke **softly**. How did she speak?
- c. James coughed **loudly** to attract her attention. How did James cough?
- d. He plays the *Madal* **beautifully**. How does he play the *Madal*?
- e. He ate the chocolate cake **greedily**. How did he eat the chocolate cake?

C. Complete the following sentences choosing the correct adverb from the brackets.

- a. You should drive Otherwise you may get into an accident. (fast/slow)
- b. Dress up You are getting late for school. (quickly / quietly)
- c. The man hasn't eaten anything for eight hours. Now, he is eating (carefully/hungrily)
- d. The road is slippery. Walk (softly/carefully)
- e. The thief entered the house Nobody knew it. (quietly/noisily)

Writing I

Imagine one of your friends has achieved a good grade in the first terminal examination. Complete the following message of congratulations using the words below.

examination

Congratulations

done

Good luck

Nita

Congratulations

Dear,

Well! on getting a good grade in the first terminal I am proud of you. for more progress in the future. once again.

Yours,

.....(your name)

Reading II

Answer the following questions.

- How do you say 'thank you' in your mother tongue?
- When do you thank people?
- Why do you write a thank-you note?

25th November, 2022

Dear Aunty,

Thank you for the lovely dress you gave me for my birthday. It is very beautiful! I really like the colour and the design. Red is my favourite colour.

Thank you so much for coming to my birthday party. I hope you had a good time.

Love,

Jenisha

15th January, 2022

Dear Mr. Karki,

I just wanted to say a big thank you for teaching us English in such a nice way. You made us **excited** to learn English from you.

Also, I want to say that I **appreciate** how you greeted me whenever we saw each other in the school **hallways**.

Sincerely,
Rohan

A. Match the words on the left with their meanings on the right.

- | | |
|---------------|---|
| a. lovely | i. feeling or showing happiness |
| b. design | ii. a passage in a building with rooms on either side |
| c. excited | iii. beautiful; attractive |
| d. appreciate | iv. the way something is made |
| e. hallway | v. to recognise the good quality of somebody |

B. Now, complete the following sentences with the words on the left from task A above.

- She is very that she will get to meet her best friend.
- Thank you very much! I really your help.
- I met the teacher along the and thanked her.
- Do you like the of this shirt?
- Look at the flower. It's very

C. Answer the following questions.

- a. When did Jenisha write the note?
- b. What did Jenisha's aunt give her?
- c. Why did Jenisha like the gift?
- d. Why did Rohan thank Mr. Karki?
- e. Is Rohan happy with the teacher's method of teaching English? How do you know?
- f. Does Rohan like the way the teacher greets him? How do you know?

D. What do you say to thank others? Say two or three phrases from the reading text.

Grammar II

A. Study the following sentences. The words in red are from the thank you notes above. Are they adjectives or adverbs?

- a. It is a **beautiful** dress.
- b. There is a **nice** building over there.

B. Many of the adverbs end in '-ly'. Change the following adjectives into adverbs.

- | | | |
|---------------|--------------|--------------|
| a. sudden | b. quiet | c. slow |
| d. careful | e. easy | f. hungry |
| g. thoughtful | h. confident | i. beautiful |
| j. nice | | |

C. Say which word in each group is the odd one. Give your reasons.

- a. nice, beautiful, pretty, happily
- b. little, slowly, happy, lonely
- c. careful, confidently, slow, loud
- d. quickly, sudden, hungry, tall
- e. hungrily, dress, shoes, computer

Listening

A. Discuss these questions with your friends.

- a. Who do you ask about homework when you miss a school day?
- b. What do you say when a friend explains to you about your missed homework?

B. Answer these questions.

- a. Is Kate still sick?
- b. When is Kate going to school?
- c. What's the homework for English class?
- d. Why does Kate thank Paul?

C. Write a conversation between you and your teacher in six exchanges asking what she thinks about you handing in your homework late.

Speaking

A. Study and practise saying the following expressions.

Thanking	Congratulating
Thank you.	Congratulations!
Thank you very much.	Well done!
Thanks.	Great!
Thank you for your help.	Congratulations on your success!
Many thanks.	Congrats!
Cheers.	

B. What do you say in the following situations? Use suitable expressions from the table above.

- One of your friends has passed an examination.
- Your friend has given you a pencil.
- Your friend has lifted your bag for you.
- Your sister is getting married.
- Your teacher just gave you a gift on your birthday.
- Someone has returned your lost book.
- Someone helped you to carry your books.
- You received your change from the shopkeeper.

C. Act out the following dialogues in pairs supplying the missing expressions.

- A: Happy birthday! Please take this gift.
B:
- A: Let me know when you need help again.
B:

- c. A: Let me carry your bag.
B:
- d. A: Hurray! I've won the match.
B:
- e. A: I've got a B in an English test.
B:
- f. A: Did you know? My father bought me a new mobile phone.
B:

Writing II

A. Use full stop (.) or question mark (?) or exclamation mark (!) in the following sentences.

- a. Will you help me, please
- b. Shut up
- c. Oh When are you going
- d. Ouch That hurts
- e. Go away I hate you
- f. Wow

B. Suppose your teacher gave you a set of coloured pencils on your birthday. Make a postcard to thank her/him.

Do it yourself.

Work in groups of five. Write a thank-you note to your English teacher. Make the note as beautiful as you can. Vote on each others' tasks and decide which group has the best text and design.