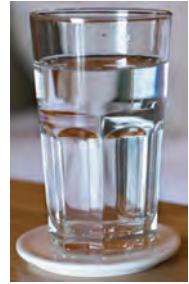


Getting started

- A. Look at the pictures. Take turns to ask and answer questions about the pictures, as in the example.

Q: How many trees are there in your garden?

A: There are many trees.



- B. Listen and sing.

Twelve months in a row,
Use them well and let them go;
Welcome them without a fear,
Let them go without a tear –
Twelve months in a year;
Greet the passing miracle,
Spring and summer beautiful,



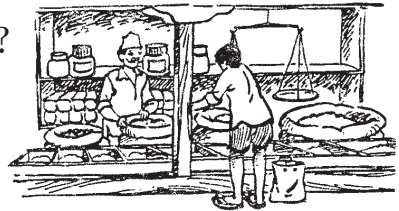
Autumn, winter, gliding on,
Glorious seasons quickly gone –
God's treasure in a row,
Take them, love them, let them go!

How many seasons are mentioned in the song? What is your favourite season? Why? Talk to your friends.

Reading I

Look at the picture and answer these questions.

- Who do you think these people are?
- Where do you think they are?
- What do you think the man is going to buy?



At a Grocery Store

- Grocer: Good morning, ma'am. How can I help you?
- Sanju: I have to buy a few things. First, I would like to have some rice. Do you have *basmati* rice?
- Grocer: Yes, ma'am. It is in front of you.
- Sanju: It doesn't look so good. What is that?
- Grocer: It's Long Grain Rice.
- Sanju: Can I have 5 kg, please?
- Grocer: Here you are, ma'am.
- Sanju: I need 500 gm of powdered milk.

Grocer: What **brand** would you like?

Sanju: I would like to have the DDC brand.

Grocer: I'm sorry, ma'am. We don't have that brand. We only have Kabhreli Milk. Would you like that?

Sanju: Okay, that's fine. I also need a tin of ghee.

Grocer: No, ma'am. I only have **fresh** ghee. Are you okay with that?

Sanju: Is it good of quality?

Grocer: Yes, ma'am. The best you can get in the market.

Sanju: Okay, give me a kilogram. What about the price?

Grocer: It's Rs. 1150 a kilo. It's not very **expensive**.

Sanju: Okay. Also give me a 200 gm packet of powdered **spices** and a tube of toothpaste.

Grocer: Okay, ma'am. Here they are.

Sanju: What is the total price?

Grocer: **Altogether** 1580 rupees.

Sanju: Here is the money.

Grocer: Thank you, ma'am.

Sanju: You're welcome.

A. These words are from the conversation in Reading I but their letters are jumbled. Arrange the jumbled letters to form the correct words.

uqialty
rkmaet

dpoweder
eymon

paetck

shfre

B. Now, complete these sentences with the words you have formed.

- a. They went to the and bought a lot of things.
- b. This store sells the best items only.
- c. She never feeds milk to her baby.
- d. Sanju spent a lot of buying things from the market.
- e. She always eats fruits in the morning.
- f. Could you please give me a of biscuits?

C. Answer these questions.

- a. When did Sanju go to the grocery store?
- b. Did Sanju buy the rice she wanted? Why?
- c. Which brand of milk was Sanju searching for?
- d. How much ghee did Sanju buy?
- d. Make a list of items Sanju bought.
- e. How much did she pay in total?

D. Recall the time you went to a grocery store. What items did you buy and in what quantity? Share with your friends.

Pronunciation

Pronounce the words in the box. Notice how the letters in red are pronounced.

price	brand	company	blackboard
important	sky	symbolic	faster

Grammar I

A. Study the following sentences carefully. Decide whether the coloured nouns are countable or uncountable.

- a. How many **students** are there in your class?
- b. How many **books** do you have?
- c. How much **money** do you spend every day on tiffin?
- d. How much **meat** are you going to buy?
- e. How many **films** did Tom watch last year?

B. Complete this dialogue with **how much or **how many**.**

Dad: Okay. dear, onions do we need?

Son: Only one Kg, I think.

Dad: Very good. And, cheese?

Son: Mum said about 100 gm.

Dad: Umm ... 100 gm. Fine. Now, tomatoes, Ragav?

Son: We need half a kilogram.

Dad: What about spaghetti? packets of spaghetti do we need?

Son: We don't need to buy any. We have some at home.

Dad: Right. The last thing is meat. meat do we need?

Son: Meat? Oh, 500 gm. That's 500 gm of chicken.

C. Correct these sentences and rewrite them as in the example.

Example:

He bought lots of sugars.

He bought lots of sugar.

- a. We drank many cup of coffee yesterday.
- b. The room was full of dusts.
- c. There are fifty boy in my class.
- d. Shall we borrow some moneys?
- e. How many money did you ask for?
- f. I ate three mango.
- g. These childs are flying kites.
- h. These houses are made of muds and stone.

D. Rewrite the following sentences. Use the plural forms of the underlined nouns.

- a. The wolf chased the sheep.
- b. Put the book on the shelf.
- c. The police officer ran after the thief.
- d. The doctor pulled out the aching tooth.
- e. The lady took the key from her bag.
- f. The child flew the kite.
- g. The worker had swept the chimney.
- h. She bought a computer and a keyboard.

Listening

A. Look at the picture and answer these questions.

- What do you think the boy is doing?
- Do you feel shy or confident when speaking in English? Why?



B. Listen to the audio and state whether the given sentences are **True** or **False**.

- The speaker is shy about speaking in English.
- The speaker's friends also worry about making mistakes.
- His friends do not care about using correct grammar.
- The teacher suggests it is best to learn by doing.
- The speaker has long conversations with himself.
- He reads his short stories aloud.

C. How do your family members feel about speaking in English? Why? Talk to your friends.

Reading II

Look at the picture and answer these questions.

- What do you see in the picture?
- How does it look to you?

Bright and Beautiful

All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The creator God made them all.

Each little flower that opens,
Each little bird that sings,
He made their shining colours,
He made their tiny wings.

The rich man in his castle,
The poor man at his gate,
God made them high and lowly,
And fixed all men's fate.

'He' gave us eyes to see them,
And lips that we might tell,
How great is the God, I know,
Who has made all things well.



Cecil Frances Alexander

A. Match the words on the left with their meanings on the right.

- | | |
|------------|----------------------------------|
| a. bright | i. a big stone building |
| b. creator | ii. very small |
| c. castle | iii. full of lights |
| d. tiny | iv. very good |
| e. well | v. someone who creates something |

B. Write True for the true statements and False for the false ones.

- Some creatures are great while others are small.
- The wings of the little birds are large.
- The rich man lives in a castle.
- God gave us ears to see.
- God has made all the things well.

C. Do you believe that the God created everything? Share your opinion with the class.

Speaking

A. Read the following conversations, act them out and notice the 'quantity words'.

Conversation I

Garima: **How many** animals are grazing in the field?

Puspa: I can see **ten**.

Conversation II

Shopkeeper: **How much** sugar do you need?

Customer: I need **a kilogram**, please.

Conversation III

Mother: **How many** clothes have you washed today?

Son: I've washed **lots** of them.

- B. The image below is Ruchi's kitchen. Look at the picture, ask and answer questions using **how much** and **how many** of certain things there are.**



- C. Talk about yourself with your friend. Ask and answer about the things you have.**

Example:

Bindu : Kamala, how much money do you have in your pocket?

Kamala : I have fifty rupees. How about you?

Bindu : I have only ten rupees.

Grammar II

A. Study these sentences carefully. Notice the use of **a** or **an**.

- a. I saw **an** accident yesterday.
- b. That is **a** good idea.
- c. I need **a** kilogram of fresh apples.
- d. **A** school inspector is coming to our school today.
- e. Alina wants to be **an** engineer.

B. Complete these sentences with **a** or **an**.

- a. I want to ask you question.
- b. It is nice day today, isn't it?
- c. Mohini works in bank.
- d. elderly man was carrying a heavy load this morning.
- e. Muna is engineer in company.
- f. He belongs to different profession.
- g. They are searching for location to start the business.
- h. Art is wonderful subject.
- i. Did you write essay last night?

C. Complete these paragraphs with a or an. Write X if no article is necessary.

- a. My mother is English teacher. I am student at Ganesh Secondary School. When I get home from school, I watch programmes on TV. That's the best part of my day.
- b. Once upon time, there lived grasshopper. It was very lazy. There was also ant who was very active.
- c. Yesterday, my mother told me story. In the story, there was old man and his wife. The couple had daughter who wanted to become engineer. They sent her to good school.

Writing

A. Study the following paragraph about a shopping experience. Underline the boldfaced singular nouns in blue ink and the plural nouns in black .

Hi, it's me Anoj. Last evening, I went shopping with my **father**. We had to buy a lot of **things** that we needed. For example; **clothes, groceries, fruits** and many more. First, we went to a clothing **store**. My father bought a **T-shirt**, a pair of **socks**, and an office **bag**. He also bought a **shirt** for me. Then, we went to a shoe store and bought a pair of **shoes** for both of us. After that, we went to a grocery store and bought a packet of **tea**, some **soap**, a loaf of **bread** and a kilogram of **ghee**. Finally, we bought some **fruits** and returned back home.

B. Now, write a similar paragraph explaining your shopping experience. Include the following points.

- a. where you went,
- b. who you went with,
- c. what things you bought,
- d. what quantities you bought, etc.

Do it yourself.

Go round the class. Ask and find out about five of the things your friends own. Ask questions using 'How much...?' and 'How many...?' and complete the table below.

Names of your friends	Things they own (include quantities)
Kamala Devkota	an eraser, two pens, a dog and some money