

# Making Comparisons

## Getting started

- A. Compare the animals shown in the pictures. Use the words given in the box.



small



fast



intelligent



- B. Listen and sing.

Big, bigger, biggest

Big, bigger, biggest

Big, bigger, biggest

Let's compare the sizes!

Let's compare the sizes!!

Small, smaller, smallest

Small, smaller, smallest

Small, smaller, smallest

Let's compare the sizes!

Let's compare the sizes!!

**Compare different objects in your class in term of their size.**

## **Reading I**

**Look at the pictures and answer these questions.**

- a. What do you think the first picture shows?
- b. Is it cold or warm in the second picture? Why?

### **From Pole to Pole**

Antarctica and the Arctic region are the coldest areas of our planet. They have been the **destinations** for many scientific studies. Antarctica is the coldest of the seven **continents**. Masses of ice and snow cover most of Antarctica's land.

Antarctica lies around the South Pole. It is the most **barren** place on Earth. Few plants can survive in its extreme cold. Only a few types of wildlife live on the coast. There is no sunlight at all for four months at a time in Antarctica. This keeps the continent very cold. There are no cities or towns. In fact, no people live there **permanently**. Antarctica was discovered in 1820. Many teams of **explorers** visit there to learn about this interesting piece of land. The **seacoast** has a variety of



animal life. Whales, seals, penguins, and fish are among the animals that live in the **coastal** water. All of these animals depend on the sea for food and **shelter**.

At the opposite end of the Earth is the North Pole. It is called the Arctic. This is also a very cold region. But it has warmer areas than Antarctica has. So, the Arctic is a **permanent** home for many people. Parts of Europe, Asia, and North America are also in this **region** (area). Most of the Arctic lands have no snow and ice in the summer. In many parts, there is no sunshine during the winter. However, there is at least a little sunshine for some of each day from March to September.



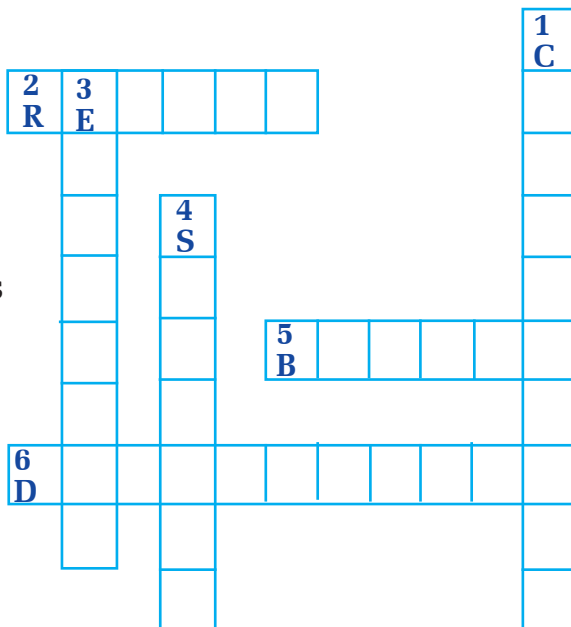
**A. Solve this crossword puzzle.**

**Across**

- 2. an area
- 5. the land that is not fertile
- 6. the place someone is going

**Down**

- 1. the main land masses in the world
- 3. a person who explores a new area
- 4. a safe place to stay



**B. Write True for true and False for the false statements.**

- a. Antarctica is the coldest of all the continents.
- b. Antarctica is dark for four months at a time.
- c. There are no people living in Antarctica permanently.
- d. The Arctic is a warm region of Earth.
- e. Many people live in the Arctic.

**C. Answer the following questions.**

- a. What are the two coldest areas on Earth?
- b. Why is it cold in Antarctica?
- c. Why do only a few wildlife species live in Antarctica?
- d. When was Antarctica discovered?
- e. What animals live in Antarctica?
- f. Where is the Arctic located?
- g. When is there no sunshine in the Arctic?

**D. Label the picture with seven different continents.**

Asia    Antarctica    Australia    Africa    North America  
South America    Europe



## Pronunciation

Listen to your teacher and practise pronouncing these words.

see      sea      cities      seacoast      certain      south  
said      case      so      shelter      shore      shoe  
ship      show      cash      patient      sugar      marsh

## Grammar I

A. Complete the following sentences with the missing words from the reading text above.

- Antarctica and the Arctic regions are the ..... places.
- Antarctica is the ..... of the seven continents.
- Antarctica is the ..... place on earth.
- The Arctic has ..... areas than Antarctica has.

B. Complete the missing words in the table.

Adjective	Comparative	Superlative
old	older	oldest
cold	.....	.....
much	.....	.....
.....	.....	warmest
nice	nicer	.....
good	.....	.....
little	.....	.....
many	.....	.....
interesting	more interesting	.....
.....	.....	most barren

**C. Notice the mistakes in the statements below and correct them. The mistakes are highlighted.**

- a. That book is **interestinger** than this one.
- b. My brother is **more good** at football than me.
- c. My phone is the **more expensive** thing I have.
- d. The cheetah is the **most fast** animal.
- e. The blue whale is the **most heaviest** animal.
- f. I am the **most young** in my family.
- g. She can run **fast** than me.
- h. My younger sister is **more taller** than me.

**D. Complete the following sentences using the comparative or superlative forms of adjectives in brackets.**

- a. My father is the ..... (tall) person in my family.
- b. Mary is .....(short) than Kamala.
- c. Jennie is .....(helpful) than Muna.
- d. You are the ..... (sweet) person I have ever met.
- e. My friend is the .....(good) dancer in the class.
- f. I have done the .....(funny) thing today.
- g. It is .....(difficult) than you told me.
- h. These shoes are much ..... (cheap) than those.
- i. John is ..... (clever) than his brother.
- j. What is the ..... (common) word in English?
- k. The Nile is the ..... (long) river in the world.

## Listening

### A. Try answering the following questions.

a. Which is your favourite food?



b. Which are the five tastiest foods you know?



c. Why are they tastier than other foods?

### B. Listen to the audio and complete the sentences with only one word.

- There's so much ..... food in the world.
- We can spend a whole lifetime eating a different ..... every day.
- It is difficult to say what the .....food in the world is.
- The speaker's ..... in food keeps changing.
- Countries have so many different .....
- Fast food is not ..... for us.
- We have to be more ..... about the food in the future.

### C. Do you like eating fastfood or homemade food? Why? Make comparisons.

## Speaking

### A. Act out the conversation in pairs. Notice the comparisons.

Jessica: Hi Dolma. How are you doing?

Dolma: Oh, not too bad.

Jessica: Your hair looks nice.

Dolma: Thank you very much. I've just had it trimmed. It's shorter now.

Jessica: Better than before. Do you want to come for a cold drink?

Dolma: OK. Today is the hottest day of the year.

Jessica: Do you want to watch a movie as well?

Dolma: I'm afraid I can't. I've too much work to do.

Jessica: You always say that! You are busier than everyone here.

Dolma: No, I am not. I just like to keep busy.

Jessica: I'll help you when we finish.

Dolma: Oh, alright then, just a short movie.

### B. Compare the animals below using the appropriate forms of adjectives given. Talk about all of the animals.

*Example: A dog is smaller than a lion.*

small      big      dangerous      cute      slim      faithful



**C. Compare different things in your classroom as in the example. Talk about at least five things.**

*Example: The door is bigger than the window.*

### Writing I

**Do you like winter or summer? Write a paragraph comparing the two seasons.**

### Reading II

**Answer these questions.**

- Who is the tallest student in your classroom?
- What other differences can you see among your friends?

## Comparison

Some boys are big, some boys are bigger.  
Some girls are tall while others are taller.  
Some girls can run while others should walk.  
Some boys listen while other boys talk.



Some people give and other people take.  
Some farmers **hoe**, leaving others to **rake**.  
Sometimes we plant and sometimes we sow.  
Sometimes we stop when perhaps we should go.



The **desert** is the hottest but the mountains so cold.  
Some people are **cautious** and others are **bold**.  
It is good to be happy and okay to be sad.  
When we think of good and the bad times we've had.

- *Gordon Nightingale*

### A. Match the words in column A with their meanings in column B.

#### Column A

- a. hoe
- b. rake
- c. desert
- d. cautious
- e. bold

#### Column B

- i. a dry land
- ii. careful
- iii. a gardening tool
- iv. brave and confident
- v. collect or gather

**B. Read the poem again and complete the following sentences.**

- a. Some boys are big and some are.....
- b. Some girls are able to .....but others are not.
- c. Farmers work hard to plant and ..... seeds.
- d. The deserts are the .....areas on the Earth.
- e. We have good and .....times in our life.

**C. Do you know you are better than others in some ways and others are also better than you in some other ways? What are those things? Make a list and share in the class.**

**Grammar II**

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**A. Study the following sentences. Notice the words in red.**

- a. There is a river. The river is very deep.
- b. Hari is the tallest boy in the class.
- c. The Earth moves round the Sun.
- d. The birthday party was nice.
- e. The sky is clear today.
- f. She is an honest girl.

**B. Choose the correct words from the brackets to complete the sentences.**

- a. There is (a/an/the) cat. (The/A/An) cat is chasing a mouse.
- b. Which is (a/an/the) highest mountain in the world?
- c. Are you (a/an/the) student?
- d. Close (a/an/the) door, please.

- e. I am looking at (a/an/the) moon.
- f. Have you ever seen (a/an/the) elephant?
- g. There is (a/an/the) temple in the middle of our village.
- h. (A/An/The) Sun is a star.
- i. Do you like (a/an/the) apple or (a/an/the) orange?
- j. She is (a/an/the) European girl.

**C. Complete these sentences with a, an or the.**

- a. There is a tree. .... tree is really big.
- b. I have .....dog and .....cat.
- c. My hen lays .....egg every day.
- d. Amar is.....funniest boy in the class.
- e. Look! ..... sky is lovey today.
- f. She is ..... intelligent student.
- g. Did you see ..... man with a long beard on the way? He is my father.
- h. Let's read ..... book.
- i. This is a pen. ....pen costs Rs. 100.

**Writing II**

**Write a short paragraph about two of your friends. Use adjectives to compare their height, likes, behaviours, etc.**

*Do it yourself.*

**Observe the buildings or houses around your school. Draw their pictures and write as many adjectives as possible to describe them.**